

# John Hartley School Newsletter



John Hartley  
School

Week 8, Term 4, 2024

Dear families,

This is our last newsletter for the year!



They say time flies when you're having fun. If that's true then clearly I've had a lot of fun this year, as it's hard to believe it's nearly over.

When you take a minute to reflect on the year, you soon realise how much we have achieved as a site.

Whilst it would be hard to list everything, it would be remiss of me not to mention the following;

The implementation of our new school values and whole school rewards system, where students are acknowledged for demonstrating any of the values by having a token placed in one of our reward jars. The students then voted on what rewards they would like and work towards achieving them.

I think they have been a great example of how we are building a culture of working together to achieve a common goal. This is something we will continue to strengthen in 2025.

We welcomed our first cohort of mid year receptions in term 3. I could not be more proud of the students and the progress they have made in such a short time and am extremely grateful to the staff involved in planning and delivering their targeted program each morning.



## Important Dates

**Whole School Dress Rehearsal**  
Thursday, Week 8, 5/12

**Special Options Transition-Salisbury/ MOC**  
Thursday, Week 8, 5/12 8:35am-2:15pm

**Year 6 Public High School Transitions**  
Thursday, Week 8, 5/12

**End of year Concert- families to attend**  
Friday, Week 8, 6/12

**Special Options Transition- Salisbury**  
Friday, Week 8, 6/12 8:35am-2:15pm



We are respectful

We are responsible

We are resilient

We have also had some fantastic progress with our students reading achievement throughout the school. The teaching staff last week shared their data and it was just awesome to see the progress that so many students have made this year.



I would also like to take a moment to say thank you and farewell the following teachers;

Mrs Gemma Round, Ms Anna Tsalamangos and Mrs Rebecca Riley. All three of these teachers have been at John Hartley school for more than ten years, with Ms Riley having been here since it first opened in 2010.

They have been committed, passionate, dedicated teachers throughout their time here and strong advocates for public education. I would like to wish each of them all the best with their new endeavours and thank them for their outstanding service to the John Hartley community.

I would also like to thank the following teachers for their service this year; Carissa McCarthy, Nikki McDonald, Anna Nguyen and Nathan Fitzpatrick.



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School

**Full Graduation  
Rehearsal, Year 6s**  
Mon/Tues, Week 9

**Whole School Water  
World**  
Wednesday, Week 9,  
11/12

**Governing Council**  
Monday, Week 8, 2/12

**Year 6 Graduation**  
Thursday, Week 9,  
12/12 4pm

## Term 4: Week 7 & Onwards

### Week 7



Week 7 focus: We use technology safely.

Using technology safely is crucial for protecting children's privacy, preventing exposure to harmful content, and fostering responsible digital behaviour.

#### Some ideas for home:

- **Set Clear Rules:** Establish rules for when and where technology can be used, such as no devices during meals or after a certain hour before bed. Make sure children understand why these rules are in place for their safety.
- **Monitor Online Activity:** Use parental controls to monitor apps, websites, and the content your child is accessing. Regularly check their device usage and maintain an open dialogue about what they're doing online.

### Week 8 and 9

For the remainder of the Term, we will revisit our PBL focuses from earlier in year.

This allows students to reflect on how well they adhered to the expectations throughout the year, reinforcing positive behaviour and habits. It reminds them of the standards they should maintain, especially as they prepare for transitions to new classes and year levels.

This also supports students in evaluating their personal growth, to promote a sense of accomplishment and recognise areas for improvement.

# Kaurna Bush Food Garden

Early this year we were lucky to win a Woolworths Junior Landcare Grant to extend our Kaurna Bush Food Garden.

Recipient of a 2024  
Woolworths Junior  
Landcare Grant

With the money, we were able to buy enough watering cans and shovels for a whole class, garden tools, a hose and over 100 bush food plants.



Bunnings also generously donated four wooden garden beds.



## Planting Project for Year 1s

The students learnt about bush foods, the significance of the plants for Aboriginal people for thousands of years and the Kaurna plant names. Students nurtured the existing plants and made the new garden beds. Each year one class now has their own garden bed to look after.

- The students got to taste some berries and leaves.
  - They carted and filled the beds with soil.
  - They chose their own bush food plant to plant.
  - They planted and watered their young plants.
- We hope that they will continue to nurture, notice changes and eat the foods that grow on these plants for years to come.

Come and have a look at the plants we are growing!

Karkalla (Pigface)	Muntries
Sweet Appleberry	Niplina (Saltbush)
Kurti (Quandong)	Bluebush
Native Lemongrass.....	Coast Bonefruit



# WHATS HAPPENING IN 9.1

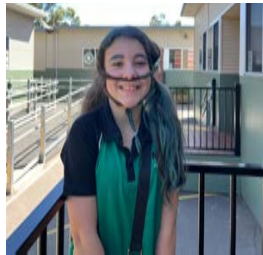
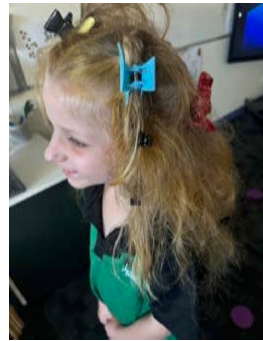
In Year 1 Design and Technologies we explored sinking and floating. We started by reading 'Who Sank the Boat,' which prompted discussions about boats and boat features. Students then went through a design process of drawing their boat and carefully considering materials to make a boat that will float.



Using limited resources, students constructed their boats and tested their designs in the water. This guided conversations around what worked and what didn't work. The students were very proud of their boats!



# Crazy Hair Day!



# Gardening with Teresa

Our class was fortunate to take part in a gardening project run by Teresa Butler-Bowden. The students learned about native South Australian plants and had the chance to plant seeds of their favourite species. Over the term, they've been visiting the garden regularly to care for their plants, watching them grow and thrive.





