

# John Hartley School Newsletter



John Hartley  
School

Week 10, Term 3, 2024

Hi everyone,

As we come to the end of another term, it's easy to forget how much we have achieved and participated in throughout the term.



- We had our first mid-year reception intake. It's always challenging to implement a new initiative or program. The strong collaboration and extensive planning and preparation from our Children's Centre staff, reception teachers and leadership, ensured our teaching and learning has been targeted at an appropriate level and the students have been able to successfully engage in their first term of school. Thank you to everyone who was involved.
- The Children's Centre have continued their professional learning in relational pedagogy, implementing a number of new approaches to connect our children to the adults and the environment.
- We have continued our implementation of stage two of our Positive Behaviour for Learning project. Each week the students focus on one practising one specific behaviour that is connected to our values. They can then earn tokens that go towards individual rewards as well as whole school rewards. The disco in week 7, was our second whole school reward and this week we had our third whole school reward in a movie and popcorn.
- A number of classes went on excursions which added real life experiences/connections to their classroom learning
- Our staff have continued to engage with the Department for Education's strategy, particularly in the Area of wellbeing and how we can not only support our student's wellbeing, but also our own and our colleagues.
- The building 6 re-build started, with the construction work attracting an audience of all ages, in particular our Children's Centre children.

I know this is just a snapshot of what has been achieved and that there are many other fantastic things that have happened throughout the term.

Thank you to everyone for their commitment to our school; staff, families and students all working together to ensure we are providing our young people with the best opportunities for learning – academic and social & emotional.

## Important Dates Term 3

**Last Day of Term (Week 10)**  
Friday 2pm- early dismissal

## Term 4

**Pupil Free Day (Week 1)**  
Monday Oct 14<sup>th</sup>

**First Day of Term (Week 1)**  
Tuesday Oct 15<sup>th</sup>

**Choir Concert (Week 3)**  
Wednesday 30<sup>th</sup> Oct @  
Hewitson Theatre

**School Clouse Day (Week 5)**  
Monday, November 11<sup>th</sup>

*Year 6 Excursions/  
Graduation dates to  
come shortly*

We are respectful

We are responsible

We are resilient

199 Peachey Road, Smithfield Plains SA 5114  
Phone: 82091800 Fax: 82091850  
dl.1901\_info@schools.sa.edu.au

Principal: Mr. Aaron McPherson  
Deputy Principal: Ms. Dinah Huddy



John Hartley  
School

## Reminder

Term 4 is a 'hat' term. At recess and lunch and any other times students are outside, they are required to wear a 'sun safe' hat – bucket, wide brim or legionnaire. No chin straps/cords.

The John Hartley hats can be purchased online through our uniform provider, Sports Centre or even weeks on Tuesday mornings between 8:30am and 9:30am.

Have a great two week break and we will see you back on Tuesday 15 October for term 4.

## Class preferences

It is that time of year when we start planning for the next school year. The class placement process is always a tricky time, trying to predict numbers and place students in classes that are balanced with all the considered variables.

We realise students (in most cases) want to be placed with their friends and whilst it is important that they have strong social connections in their class, sometimes their friends aren't always the best influence on their learning.

Below are instructions for ensuring your preferences are received and considered when we begin our class placement process.

1. Letter – hand written or typed, addressed to the Principal. The letter can be delivered to the front office or emailed to [dl.1901.info@schools.sa.edu.au](mailto:dl.1901.info@schools.sa.edu.au)
2. Please indicate your child's name, 2024 year level and 2024 class
3. Please indicate up to three friends your child would like to be placed with
4. Please indicate any concerns – current or historical i.e. social issues

We will do our best to accommodate the requests and support at least one of the preferences. If for reasons outside of our control, your child is unable to be placed with at least one of their preferences, the school will contact you directly.

Please note, we are unable to consider teacher requests.

***Requests must be submitted by the last day of term 3 to be considered.***

# John Hartley Children's Centre

Term 3 / Week 9

With one more week left of Term 3, the children have continued to build their sense of belonging and engage in different learning experiences at Kindy

This week we paid a visit to the Bush Tucker Garden. We learned how to care for Kaurna Land & also got to try out some of the plants. The children enjoyed adding soil into the new garden beds & watering the plants.

SOME  
OTHER  
THINGS  
WE'VE  
EXPLORED



PUZZLES  
TRAMPOLINE  
CRAFTS  
OBSTACLE  
COURSES



BUSH  
TUCKER  
GARDEN



## Term 3: Week 7 & 8

### Week 7

WE ARE



RESPECTFUL

Week 7 focus: We use mindful and kind words

Teaching children to use mindful and kind words at school helps promote a positive and respectful environment.

#### Some ideas for home:

- **Create Stories:** Encourage your child to write or tell stories that include characters using kind and mindful words.
- **Daily Check-ins:** Have daily discussions about the importance of using kind words. Ask your child to share examples of kind things they said or heard during the day.
- **Reflection Journals:** Encourage your child to keep a journal where they reflect on their interactions and write about moments when they used or experienced kind and mindful words.

### Week 8

WE ARE



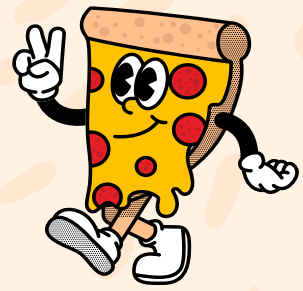
RESILIENT

Week 8 focus: We embrace constructive feedback.

Teaching children to embrace constructive feedback is important for their personal and academic growth. Learning to accept constructive feedback builds resilience and the ability to handle setbacks and challenges.

#### Some ideas for home:

- **Safe Space for Feedback:** Create an environment where it's safe to give and receive feedback. Emphasize that feedback is meant to help, not criticize.
- **Open Discussions:** Regularly discuss the importance of constructive feedback and how it helps in learning and improvement. Ask questions like, "How do you feel when someone gives you feedback?" and "What can you learn from it?"



# Year 2 in V5

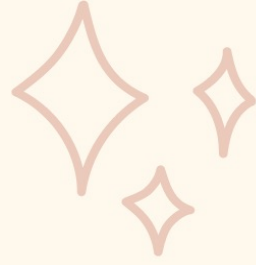
## Fractions

This term in Mrs Renshaw and Mrs Isemonger's year 2 class, we have been exploring fractions. We have use shapes, objects and collections to represent a whole, halves, quarters and eighths. We consolidated our learning of fractions by making pizzas we designed.

They were delicious!



# V6 - Year 2 - Miss Smith



During Kaurua lessons we have been learning to say the colours of the rainbow, counting to 10 and singing lots of other songs!

We celebrated SSO week! We would like to thank Katie who works in our classroom. Some words we use to describe Katie are kind, hard working, helpful, happy, awesome and amazing! Thankyou Katie we appreciate you.



During writing lessons we have been learning about information reports. We have researched, written and typed our own information reports.

## Diet

What does it eat?



Red panda's are omnivores which means they eat both meat and plants. They also eat leaves, bamboo, insects and small lizards and small mammals. They like to snack on fruit.

## Location

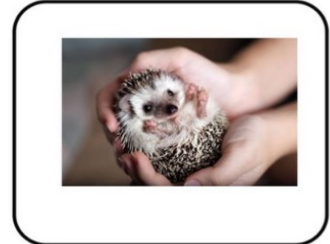
Where does it live?



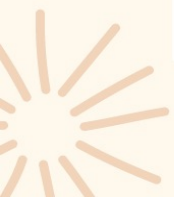
Komodo Dragons live on Indonesian islands. They live in tropical rainforests. They live on land near water.

## Appearance

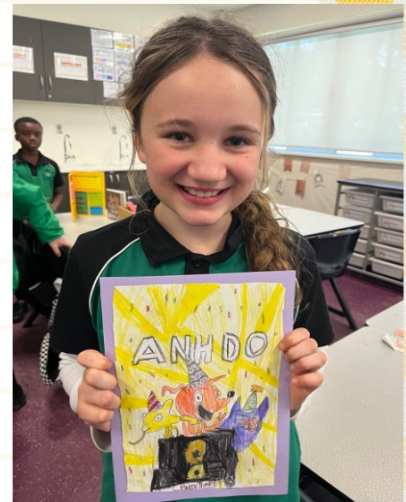
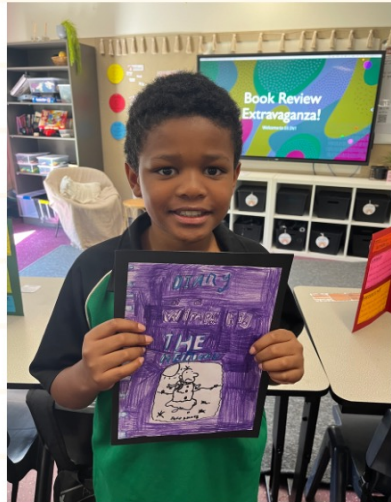
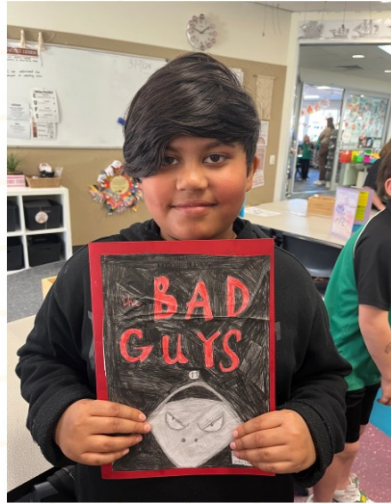
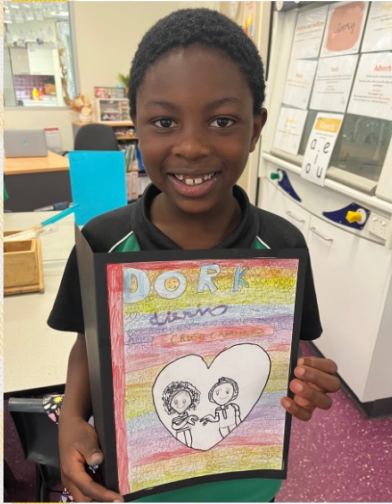
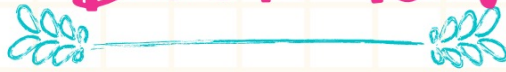
What does it look like?



Hedgehogs have a spikey back. They are also fluffy. Hedgehogs are 20- 30 cm. Hedgehogs have quills which are spikes. They can be light brown to black in colour.



# 10. DV Book Reviews



Year 4 students recently completed thoughtful book reviews, sharing insights on their favorite text. Their reviews highlight a love for reading and a keen understanding of character and plot.

# COME AND TRY INLINE HOCKEY

PLAYED ALL YEAR ROUND IN GAWLER



FREE STICK & SKATE HIRE - BRING A BIKE HELMET

SATURDAY 28 SEPTEMBER 2024 - 2:30PM - 3:30PM  
GAWLER SPORT AND COMMUNITY CENTRE

SATURDAY 5 OCTOBER 2024 - 2:30PM - 3:30PM  
GAWLER SPORT AND COMMUNITY CENTRE

TO REGISTER, EMAIL US AT:  
[CONTACT@NORTHVIKINGS.COM.AU](mailto:CONTACT@NORTHVIKINGS.COM.AU)



IN YOUR EMAIL INCLUDE:  
FULL NAME, DOB, CONTACT PHONE, WHAT SESSION YOU WANT TO ATTEND, IF YOU NEED HIRE SKATES AND WHAT SIZE.

**2024**  
**2025**

# NORTHERN SUMMER SEASON

JUNIOR & SENIOR COMPS

Season Commences  
**15th October 2024**

Registrations Close  
**28th September 2024**

**INDIVIDUAL & TEAM REGISTRATIONS NOW OPEN**

Tuesday afternoon/evening competition

**Affordable**, Fully refereed games

Seniors - Male & Female of **all skill levels**

Juniors - Under 8 to Under 18

## ADVENTURE IS OUT THERE!

### \*SCHOOL HOLIDAY PROGRAM\*

OCTOBER 2024

TUE 1 OCT	ABORIGINAL ARTS & CULTURE DAY	THU 3 OCT
TUE 8 OCT	PLASTER FUNHOUSE	THU 10 OCT
	WIZARDING WORLD DAY	
	WILLUNGA IN THE JUNGLE	

FOR MORE INFORMATION:

[ADMIN@HANDINHANDSO.COM.AU](mailto:ADMIN@HANDINHANDSO.COM.AU)  
8 254 14 74

# SCHOOL HOLIDAY CAMP

**9:00AM TO 12:30PM**

**UNDER 10 + UNDER 12**  
8<sup>TH</sup> OCTOBER 2024

**UNDER 14 + UNDER 16**  
9<sup>TH</sup> OCTOBER 2024

**\$25 PER SESSION**

**STRUCTURED COACHING**  
Games from experienced coaches

Come with your friends, make new friends and enjoy learning basketball!

Please bring your recess, a water bottle and court shoes. Bringing a labelled basketball is optional.

**JOHN McVEITY CENTRE**  
182 PEACHEY RD, SMITHFIELD PLAINS SA 5114

FOR MORE INFO AND TO REGISTER:

✉ [play@sachurchbasketball.com.au](mailto:play@sachurchbasketball.com.au)

☎ 0476 262 011

🌐 [sachurchbasketball.com.au](http://sachurchbasketball.com.au)