

John Hartley School Newsletter



John Hartley
School

Week 6, Term 3, 2024

I'd like to take a moment to remind everyone about the importance of maintaining respectful behaviour while on school grounds. Our school is committed to fostering an environment where all students, staff, and visitors feel safe, valued, and supported.

Respect and responsibility are two of our core values, and they guide how we interact with one another. Whether you're dropping off your child, attending a school event, or simply visiting, we ask that you model these values in your actions and words.

Respect means acknowledging the rights and feelings of others. Please be mindful of your language and behaviour, ensuring that all interactions are positive and considerate. Our students look up to the adults around them, and your example sets the standard for how they treat others.

Responsibility involves taking ownership of our actions and understanding the impact they have on our community. We all share the responsibility of creating a positive atmosphere where everyone can thrive.

Thank you for your continued support in making our school a welcoming and respectful place for all. Let's work together to ensure that our school remains a shining example of respect and responsibility.



Book Week

Thank you to everyone for their support of our Book Week parade on Friday. It was fantastic to see the students (and staff) get dressed up as their favourite characters and parade around the Gym and school. Thank you to those families who were able to come and support by lining the path and applauding the students as they walked by.

Special thanks goes to our Book Week committee for their organisation and coordination of the day.



Important Dates

Term 3

School Photos (week 8)
Thursday 12th
September

School Photo Catchup
(week 9)
Wednesday 18th
September

Governing Council
Meetings
Monday 12th August
(week 4)
Monday 9th September
4:30 (week 7)

Term 4

School Clouse Day
Monday, November
11th

We are respectful

We are responsible

We are resilient

199 Peachey Road, Smithfield Plains SA 5114
Phone: 82091800 Fax: 82091850
dl.1901_info@schools.sa.edu.au

Principal: Mr. Aaron McPherson
Deputy Principal: Ms. Dinah Huddy

Class preferences

It is that time of year when we start planning for the next school year. The class placement process is always a tricky time, trying to predict numbers and place students in classes that are balanced with all the considered variables.

We realise students (in most cases) want to be placed with their friends and whilst it is important that they have strong social connections in their class, sometimes their friends aren't always the best influence on their learning.

Below are instructions for ensuring your preferences are received and considered when we begin our class placement process.

1. Letter – hand written or typed, addressed to the Principal. The letter can be delivered to the front office or emailed to dl.1901.info@schools.sa.edu.au
2. Please indicate your child's name, 2024 year level and 2024 class
3. Please indicate up to three friends your child would like to be placed with
4. Please indicate any concerns – current or historical i.e. social issues

We will do our best to accommodate the requests and support at least one of the preferences. If for reasons outside of our control, your child is unable to be placed with at least one of their preferences, the school will contact you direct.

Please note, we are unable to consider teacher requests.

Requests must be submitted by the last day of term 3 to be considered.

A large, stylized graphic of the year '2025'. The numbers are rendered in a 3D, blocky font with a vibrant color gradient transitioning from purple and blue at the top to orange and red at the bottom. Each digit has a white outline and a subtle drop shadow, giving it a floating appearance.

John Hartley Children's Centre

Term 3 / Week 5

In the last two weeks, we have continued to learn and grow at Kindy. In week 4, the children put their noticing skills to the test as they engaged in different numeracy and scientific based experiences. During these experiences, they engaged in critical thinking, posed different questions, and made hypotheses about their learning.

In week 5, we celebrated book week, the educators and children both turned up with some fun outfits. We immersed the children in different book-based experiences like book making, small world play with story book characters, and we even watched some stories on the T.V.

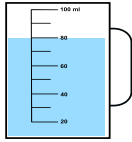
The children have continued to develop their thinking skills by engaging in our predictable learning spaces like the painting station, playdough table, construction corner, craft table, mud kitchen and the sandpit.



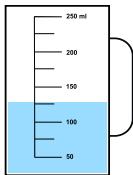
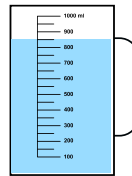
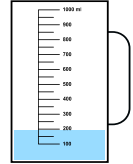
BOOK WEEK



Measurement



This term, our reception students have been focusing on identifying and comparing different objects. They are learning to use mathematical language to make hypotheses and then explain their findings to others. The students have worked collaboratively with various loose materials to explore the capacity of various containers.



Term 3: Week 5 & 6

Week 5



Week 5 focus: We give our personal best.

Teaching children to give their personal best supports building resilience and promotes a strong work ethic.

Some ideas for home:

- **Create a Family Goal Board:** Have each child set personal goals (e.g., reading for 20 minutes a day, helping with chores). Use a board to track progress, celebrate milestones, and adjust goals as needed.
- **Daily Reflection Time:** At the end of each day, spend a few minutes discussing what they did well and what they could improve. Encourage them to think about how they can do their best tomorrow.



Week 6

Week 6 focus: We accept challenges.

Teaching children to accept challenges is vital for their growth and development.

Some ideas for home:

- **Celebrate Effort, Not Just Success:** Emphasise the importance of trying and learning from mistakes. Celebrate their willingness to take on challenges, regardless of the outcome.
- **Guided Problem-Solving:** When your child faces a challenge, guide them through the problem-solving process without doing it for them. Offer support but allow them to take the lead.

Book Week

#CBCA2024

Reading
is
Magic

Children's Book week®

17-23 August 2024



MAN WITH A PRAM

Free Event!

**Man With A Pram
In The North
Father's Day Walk
Family Fun Day**

Sunday 1 September

@ Carisbrooke Park

9.00am for a 9.30am start



**Fun For All The Family!
Face Painting
Sausage Sizzle
Hot Coffees
Heaps of Outdoor Games
Goodie Bags for The Dads**

FREE

**FREE RAFFLE!
AWESOME PRIZES
FOR THE DADS!**



**FOR FREE REGISTRATION!
Use Promo Voucher Code
"salisbury24"**



REGISTRATIONS OPEN!
Simply Use The QR Code
Tap SIGN UP & REGISTER as a PARTICIPANT
Select & Join Our Team
Carisbrooke Park, Salisbury 24
FOLLOW THE PROMPTS TO THE PAYMENT PAGE



For All
Registration Enquiries
Call 0408 191 143

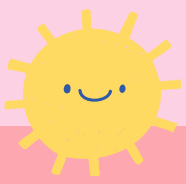
**Use Promo Voucher Code
"salisbury24"
FOR FREE REGISTRATION
And you'll be ready to walk!**



LUTHERAN CARE



CITY OF Salisbury

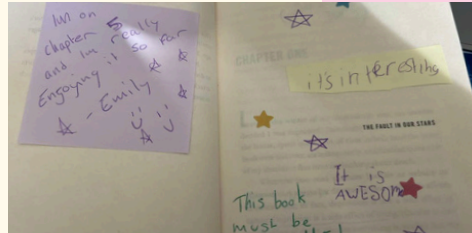
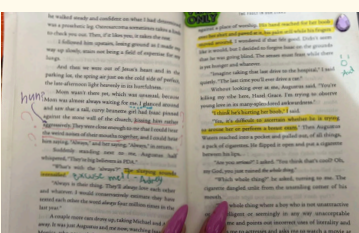
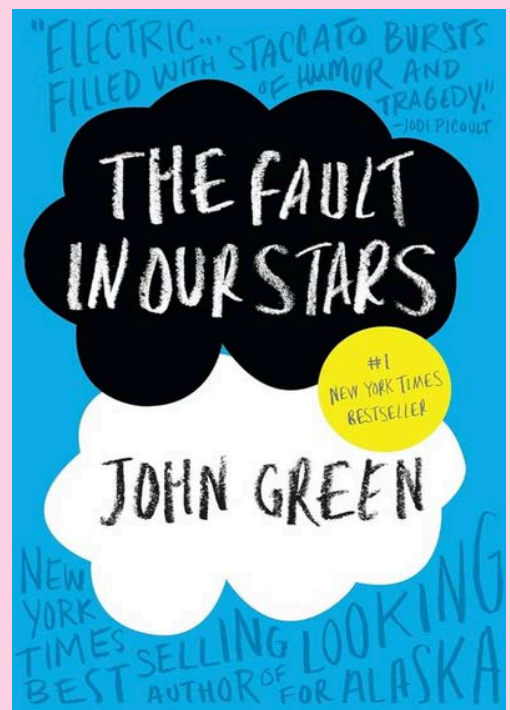
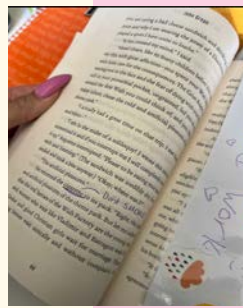
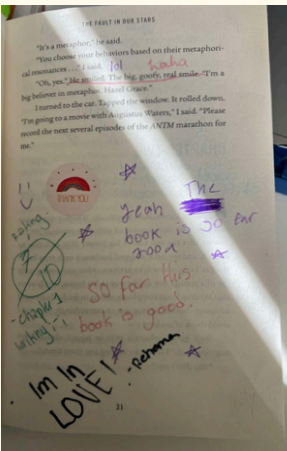
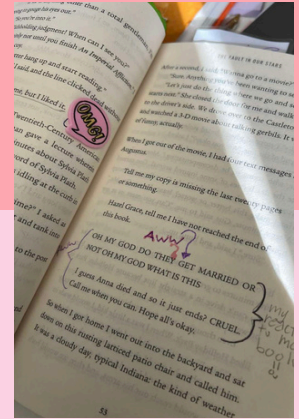
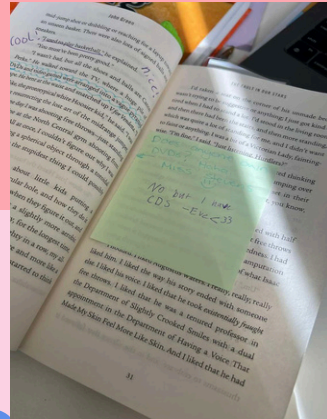


11DV Year 6 Miss Stevens

Book Club



In 11DV, a group of students engage and share in their very own Book Club. Each student receives the book on a two night rotation. They are encouraged to annotate, note take and express their wonderings within the book for their peers to also read and engage with. Students have thrived in the opportunity to share this experience and are looking forward to watching the video at the conclusion of the book.

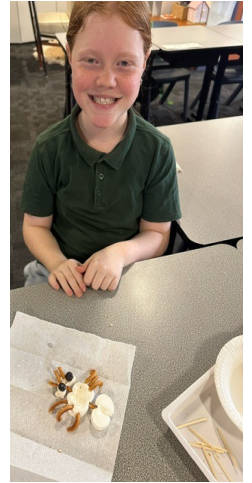


A Week of Hands-On Learning and Exciting Experiments.

This week, our students embarked on a journey of discovery, engaging in a series of dynamic, hands-on experiments that enriched their learning experience. Below are some highlights from this exciting week



NATIONAL SCIENCE WEEK 2024



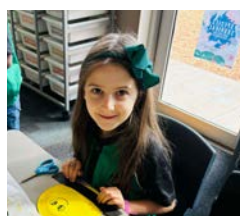
We pretended we were on a science expedition and did a **Biodiversity Count** of Insects, Birds and Plants in the bushy area just behind The Village. The students really enjoyed it and made so many discoveries and observations.



The theme for National Science Week in 2024 was 'Survival- More than just Species Sustainability.'



Our students had a hands on busy week in science lessons, whole school rotations and a physics incursion that was enjoyed by all!



Gazelles Netball Club

SUMMER SEASON 24/25



REGISTRATION LINK BELOW:

<https://www.playhq.com/netball-australia/register/209b46>

GRADING DAYS:

11/9, 18/9 & 25/9.

JUNIORS 6PM TO 7PM

SENIORS 7.15PM TO 8.30PM

7 years (2017) & up.

Club Fees:

Juniors \$100

Junior also playing seniors (2 competitions) \$160

Seniors \$105

We accept \$100 Government Sports Vouchers.

Ask us about the \$60 deposit only on club fees voucher code. (Balance to be paid in October).

Netball SA fees apply if you did not play winter 2024.

Regos close 9 September

MORE INFORMATION

www.gazellesnetballclub.com

or visit our Facebook page:

www.facebook.com/GazellesNetballClub



Argana Park, Mavros
Rd Elizabeth Downs,
court 10