

# John Hartley School Newsletter



John Hartley  
School

Week 2, Term 3, 2024

Welcome back

Hi everyone,

Welcome back to term 3 and welcome for the first time to our new reception students and families.



We hit the ground running in our first week back with a whole site (Children's Centre and school staff) engaging in professional development day on the Monday.

The content on the day focused on how we (staff across the whole site) consistently manage dysregulated student behaviour, based on the Department for Education's best practice guides. We learned about what proactive, early intervention management strategies are the most effective to support and minimise the likelihood of behaviour becoming more escalated. We also learned, regardless of your role in the school, this how we manage situations where a child/student is highly dysregulated that ensured everyone's safety.

Whilst we have a number of staff who have previously engaged in the training, it was a great refresher as well as timely for new to site staff.

Thank you to all staff for their engagement in such an important training day.

## **Governing Council**

We are seeking a minimum of five parent reps to join Governing Council.

What does the Governing Council do?

What will my responsibilities be if I joined as a voting member of the Governing Council?

Being on Governing Council is a great way to not only find out about what's happening in the school, it is an opportunity to have a say on the improvement focus of the school, fundraising events and any major projects i.e. playground upgrades.

## *Important Dates*

### **Term 3**

**National Science Week  
(week 4)**

10-18 August

**Book Week (week 5)**

17-23 August

**School Photos (week 8)**

Thursday 12<sup>th</sup>  
September

**School Photo Catchup  
(week 9)**

Wednesday 18<sup>th</sup>  
September

**Governing Council  
Meetings**

Monday 12<sup>th</sup> August  
(week 4)

Monday 9<sup>th</sup> September  
4:30 (week 7)

**We are respectful**

**We are responsible**

**We are resilient**

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**dl.1901\_info@schools.sa.edu.au**

**Principal: Mr. Aaron McPherson**  
**Deputy Principal: Ms. Dinah Huddy**



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[Governing councils](#) are bodies that govern a school or preschool.

Governing councils work with the site leader (principal or director) to help set and monitor the direction of a site.

A governing council meets regularly to talk about the direction for the site. The timing of meetings can be different for each site, but it's no less than twice a term. Meetings are a big part of being on a governing council, but it's not only that. In your role on the council, you might:

- be on an interview panel to select the site's principal or director
- need to deal with media in response to an event or a good news story
- be an [employing authority of out of school hours care \(OSHC\)](#) or canteen staff.

You do not work alone when you are on a governing council. You and the site leader have shared responsibilities, but your day-to-day involvement is different.

### Some differences between governance and day-to-day management

In your role on a governing council, you work with the site leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the [site improvement plan](#)
- be the [employing authority](#) of some services, including OSHC and canteen.

Site leaders work with governing councils to:

- give educational leadership
- carry out the site's policies
- carry out the site improvement plan.

If you would like any further information, please feel free to come in to the office and speak with Kelly.

**For the remainder of the year, our meetings will be in weeks 4 and 8 of the term, from 5pm-6pm in the Primary Science classroom, next to the Gym. Our next meeting is 12/8/24. I strongly encourage families to attend. We can provide a space for children to be supervised.**

### Road safety

#### Street Safety:

- **Use Designated crossing areas:** Always use the school crossing when crossing Davoren Road and the traffic lights when crossing Peachey Road, making sure we follow the instructions of the adults on duty and the signals of the traffic lights. This ensures that drivers are aware of pedestrians and can stop safely.
- **Look Both Ways:** Before crossing the street, remember to stop, look both ways and listen to ensure that no vehicles are approaching.
- **Avoid Distractions:** Please refrain from using mobile devices or wearing headphones while crossing the street. Staying alert is crucial for your safety.



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### Footpath Usage:

- **Stay on Footpaths:** Students should always use the footpaths when walking to and from school. This helps to keep everyone safe from vehicular traffic.
- **Be Mindful of Others:** Walking, being patient and respecting that everyone has a right to be safe.

### Carpark Etiquette:

- **No Loitering:** Students are reminded not to hang around the carpark area. This is for the safety of everyone, as the carpark is a space for vehicles and can be hazardous, particularly during drop off and pick up times.
- **Follow Directions:** Always follow the directions of school staff and any posted signs when in the carpark area. This helps to maintain an orderly and safe environment for all.

Your cooperation in reinforcing these safety measures with your children is greatly appreciated. Together, we can ensure a safe and secure environment for our students, staff, and families.

The school will also remind students to ensure they are receiving the same information from multiple trusted adults.

Thank you for your attention to this important matter. Let's continue to work together to keep our school community safe.



This week, we welcomed our children back to Kindy. For some of the mid-year starters, it was their very first week of Kindy and most of them transitioned into the space with ease. We have continued to support our children and families with responsive relationships at the forefront. The children have been building relationships with educators and peers and engaging with different experiences throughout the week.



## Term 3: Week 1 & 2

### Week 1

In Week 1, we revisited our Positive Behaviour for Learning focuses from Term 1 and 2, to strengthen student understanding.

### Week 2



Week 2 focus: We listen to and value others.

Valuing others is about recognizing and appreciating the worth, dignity, and uniqueness of every individual. Valuing others involves empathy, respect, kindness, and consideration for people of all backgrounds, abilities, and perspectives.

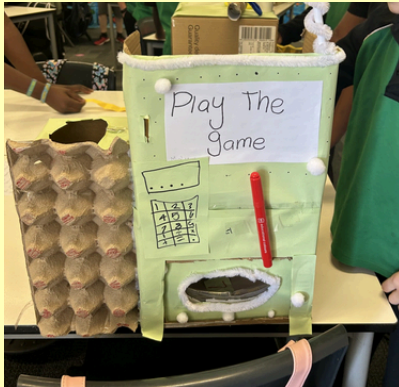
### Some ideas for home:

- **Reading Together:** Read books and stories that highlight the importance of empathy, listening, and understanding others.
- **Story Sharing:** Encourage each family member to share a story or an experience and discuss what can be learned from it.
- **Role-Playing:** Engage in role-playing exercises where one person talks about their day or a topic, they are passionate about, and the other practices active listening skills (eye contact, nodding, summarizing).

# DESIGN AND TECH

in 11.3 & 11.4

Last term, students learnt about 1 little boy's adventures in making an arcade by utilising materials around his dad's store. Students created their own arcade games with recycled materials and their imagination. We have shared our arcade with some of the adults and students around the school.





# SCIENCE WEEK



## ***Species Survival - More than just sustainability.***

**10th to 18th August 2024 (Week 4)**

Dear Parents and Caregivers,

This year the theme for National Science Week is : *Species Survival - More than just sustainability.*

During week 4, students will be participating in various activities such as:

- Hands on engaging activities during Science Lessons (Week 4)
- Whole School Rotations (week 4)
- Science Incurion for all classes to be held in the gym on Thursday week 5.

Thank you,  
Science Team

John Hartley School



# COME & TRY SOFTBALL



R A P T O R S   S O F T B A L L   C L U B

**SPORTS  
VOUCHERS  
ACCEPTED**



**WE HAVE  
TEAMS  
FOR PLAYERS  
4 YEARS  
AND UP**

**BUILD CONFIDENCE, RESILIENCE AND GET ACTIVE!**

## PRE-SEASON STARTS 25TH OF AUGUST

Raptors Softball Club is looking for girls and boys from 4 to 16 years old to join our family focussed softball club for the 24/25 season.

We are dedicated to growing skills in children for success both on and off the diamond and believe that sport should be fun and inclusive.

We are based in Parafield Gardens and games are scheduled on Saturday mornings in Elizabeth South. There are also senior grades for the whole family.

**MORE INFORMATION USING THE QR CODE AT THE TOP OR CALL 0402710055**