

# John Hartley School Newsletter



John Hartley  
School

Week 4, Term 2, 2024

Dear families,

## Governing Council

We are seeking a minimum of five parent reps to join Governing Council.

What does the Governing Council do?

What will my responsibilities be if I joined as a voting member of the Governing Council?



Being on Governing Council is a great way to not only find out about what's happening in the school, it is an opportunity to have a say on the improvement focus of the school, fundraising events and any major projects i.e. playground upgrades.

[Governing councils](#) are bodies that govern a school or preschool.

Governing councils work with the site leader (principal or director) to help set and monitor the direction of a site.

A governing council meets regularly to talk about the direction for the site. The timing of meetings can be different for each site, but it's no less than twice a term.

Meetings are a big part of being on a governing council, but it's not only that. In your role on the council, you might:

- be on an interview panel to select the site's principal or director
- need to deal with media in response to an event or a good news story
- be an [employing authority of out of school hours care \(OSHC\)](#) or canteen staff.

You do not work alone when you are on a governing council. You and the site leader have shared responsibilities, but your day-to-day involvement is different.

## Some differences between governance and day-to-day management

In your role on a governing council, you work with the site leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the [site improvement plan](#)
- be the [employing authority](#) of some services, including OSHC and canteen.

Site leaders work with governing councils to:

- give educational leadership
- carry out the site's policies
- carry out the site improvement plan.

If you would like any further information, please feel free to come in to the office and speak with Kelly.

## Important Dates

### Term 2

**Week 4 Wednesday**  
Special Options Variety  
Movie Excursion

**Week 4 Thursday**  
Year 2 Festival Theatre  
& Museum Excursion

**Week 5**  
Sorry Day 26<sup>th</sup> May  
Reconciliation Week

**Week 5 Thursday**  
Year 5 Nunga Excursion

**Week 5 Friday**  
Winter Carnival

**Week 6 Tuesday**  
Bush Kindy

**Week 6 Friday**  
Year 2 Uleybury  
Excursion

**Week 6**  
Swimming for  
Reception students

**Week 7 Wednesday**  
Bush Kindy

We are respectful

We are responsible

We are resilient

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Phone: 82091800 Fax: 82091850  
[dl.1901\\_info@schools.sa.edu.au](mailto:dl.1901_info@schools.sa.edu.au)

Principal: Mr. Aaron McPherson  
Deputy Principal: Ms. Dinah Huddy

**Our next meeting is scheduled for Thursday 23 May at 4:00pm. I strongly encourage families to attend. We can provide a space for children to be supervised.**

### Pre-School to School transition

In term 3 this year, we will welcome our first cohort of mid-year receptions. The school and pre-school staff have been working closely to ensure the transition experience is a positive and successful one.

The children have already begun transitioning, visiting the reception classes since week 2.

Beginning the process early, supports the transitioning children to start building positive connections with the students and staff in the classes they will be moving into.

The collaboration between the pre-school staff and school staff has also ensured that the school staff have an in depth knowledge of the needs (academic, social and emotional) of children who will be joining their classes.

The transitions will continue throughout the term.

### High School transition

Families who have students transitioning to high school in 2025, should have received an email and filled in the information required to ensure their child is allocated a local high school.

If you haven't received an email or you would like support with completing the information, please contact the school and make a time to meet with either your child's teacher or a member of the admin team.

### Pupil Free Day

On Tuesday 11 June, we have our second pupil free day for the year. The staff will spend the day, working through the National Consistent Collection of Data checklist.

The information/data provided by the school ensures we receive the resourcing necessary to best support students living with a disability.

### School dress code

As we enter the colder and wetter months, can I remind everyone that students are expected to follow the school dress code. It is important that our students are wearing our school uniform for a number of reasons including safety, particularly when they are on the oval. We need to be able identify our students wherever they are in the school. The uniform also creates a sense of belonging, which we know the positive impact a sense of belonging has on our wellbeing.

If you are in a situation where your child/ren's school jumpers are in the wash or lost, we do have a number of second hand jumpers that people have donated in the office, or they can wear a school colour jumper (green or black) – no hoodies, underneath their school top.

It is our collective responsibility to support our whole school agreements and policies.



Week 4 focus: We are Kind



- Students will develop the understanding that being kind means treating others with care, showing empathy, and being helpful.
- Have a chat to your child/ren about different ways your family shows kindness towards each other. How do they feel when people show kindness towards them? Alternatively, how do they feel when someone is unkind toward them. Set a goal to use a certain amount of kind statements towards each other over the day/week.
- Share our school message: When we are kind to others and ourselves our school/home is a wonderful place to be.



Week 5 focus: We work as a team



- Students will develop an understanding that working as a team means cooperating and collaborating with others to achieve a shared objective. It involves everyone contributing, communicating, and supporting each other.
- Have a chat with your child/ren about times they might have to work as a team at school eg. Shared project, sport. What about at home? When does your family work as a team to accomplish something? Why do we do this? Set a task to do something as a family- this could be something like re-organising the garage. How did you feel when you helped each other and supported each other?
- Share our school message: When we work as a team everyone has a chance to contribute and feel valued.

# Attendance Data

Term 2 Week 2 attendance- Class Data

Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance
V.1	79	SPOJp	85.7	9.2	88.2	11.1	81.8
V.2	90.5	SPOPr	76	9.3	81.8	11.2	76.5
V.3	90.5	8.1	91.3	9.4	98.1	11.3	86.2
V.4	67	8.2	81.2	10.1	90	11.4	90.8
V.5	87.4	8.3	85	10.2	81.7	11.DV	85.8
V.6	88.6	8.4	84	10.3	88.8	School attendance: 85.2%	
V.7	80	8.DV	93.3	10.4	76.8		
V.8	83.2	9.1	87.3	10.DV	92.8		

Term 2 Week 3 attendance- Class Data

Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance
V.1	72.4	SPOJp	85	9.2	78.2	11.1	79.1
V.2	80	SPOPr	65	9.3	85.7	11.2	71.3
V.3	85.3	8.1	82.5	9.4	86.7	11.3	85.6
V.4	81.7	8.2	81.2	10.1	89.2	11.4	93.8
V.5	95	8.3	92.5	10.2	84.2	11.DV	84.8
V.6	79	8.4	87.5	10.3	84.6	School attendance: 83.7%	
V.7	85	8.DV	92	10.4	89.2		
V.8	83.2	9.1	80.9	10.DV	82.3		



This year John Hartley School has a brand-new **WHOLE SCHOOL REWARD SYSTEM**. By demonstrating our school values, **We are Respectful**, **We are Responsible** and **We are Resilient** students are able to earn Value Tokens.

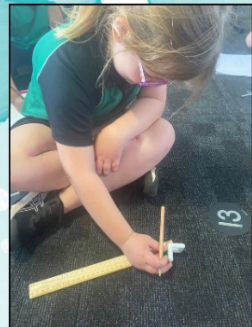
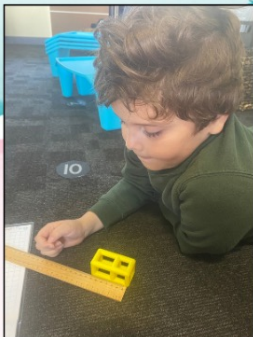
Students will then get to choose which school reward activity they would like their token to go towards. Our new reward system has been up and running since Week 8 Term 1 and since then, students have already earned **3974** tokens! That is incredible. We are well on our way to reaching our first whole school activity- and at the moment 'Whole School Pyjama Day' is in the lead!!!



# Maths in V1

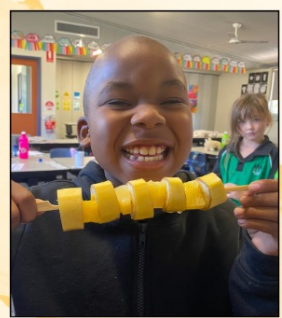
## MEASUREMENT

Students have been practising using rulers to measure objects in the classroom.



## PATTERNS

Students used fruit to create patterns.



# V8+ Miss White

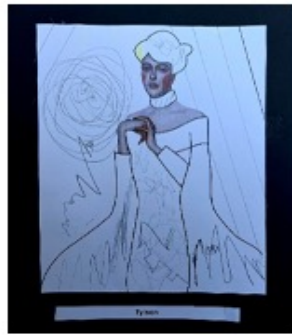
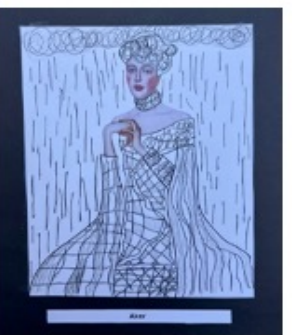
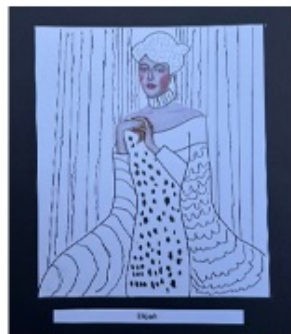
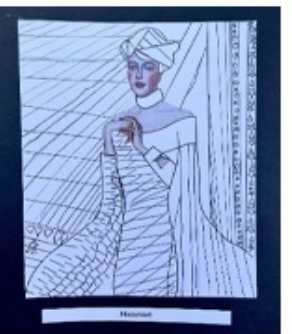
In our maths lessons, V8 year 2s have been revising and extending their learning about:

- counting principles (number sequence, one-to-one correspondence, cardinality, subitising, conservation)
- efficiently counting large collections
- addition
- making patterns - recognising the unit of repeat, the term and the elements.

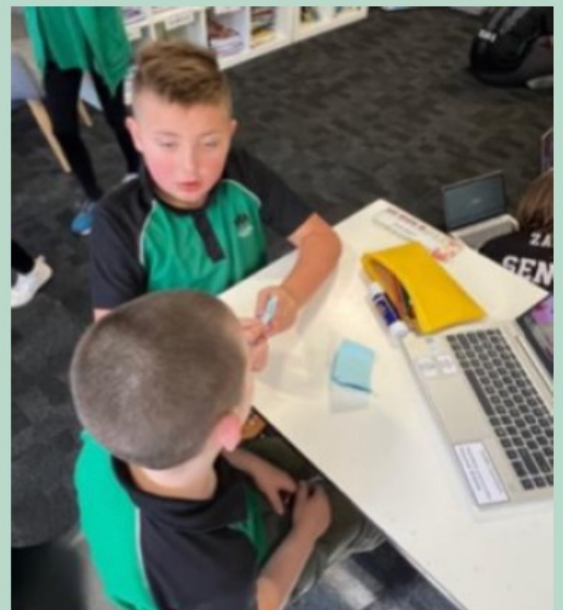
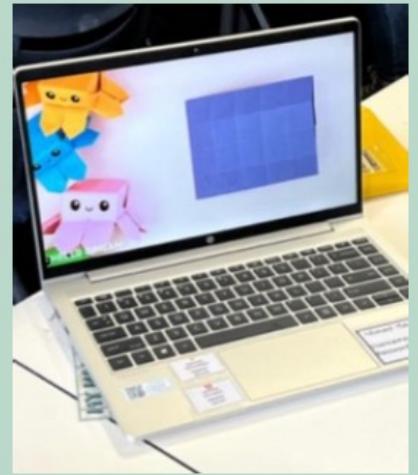




Miss. M's year 3 class have been practising applying their visual convention skills specifically using different lines to present their ideas. The students got super creative with their line techniques. They were so proud and thrilled with how their art turned out! 😊



Mrs Carr and Miss Marie's Year 3 (V2) class have been working with our year 6 buddies in Miss Stevens class this year. We have done a range of activities together to build on the buddy bonding lessons. Last term we worked with our computers and did lots of learning around apps. Here are some photos of us doing some origami. The students showed some great resilience during this lesson and created some tricky origami pieces.





# HEALTH & PHYSICAL EDUCATION

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## Health and PE - Term 2

**‘The Hartley Soccer Cup’** - A successful start to Term 2 with ‘The Hartley Soccer Cup’ in full swing continuing during break times. Years 4-6 have strategised in their teams and resumed their battle for a spot in the finals. Group A and Group B, both endeavour to add points to their winning tally in hopes of finishing in the top 4. Finals to play on completion of the second round will result in two overall winners – one in Group A and one in Group B.

**Winter Carnival** (Friday 31st May, Week 5) - This will see 120+ year 4-6 students attend a multitude of events – Netball, Volleyball, Football, Soccer – in both boys, girls and mixed competitions within a ‘Come and Try’ event against all other schools in the district. Students are learning the skills and strategies for each sport through HPE lessons and are training with their appointed coach to develop their sportsmanship and teamwork while strengthening the school values of **“Respect, Responsibility and Resilience”**.

**Basketball Carnival** (Tuesday 2nd July, Week 10) - A competitive event that will occur at the end of Term 2. Try outs will occur to select the top 7 year 5/6 students for both a boys and girls team. The teams will compete against the district school’s best basketball students in an event to be held at StarPlex. HPE lessons and extra trainings will support the students preparation for this event.

The HPE program offers multiple opportunities for students to ‘come and try’ as well as ‘try out’ at a competitive level for all of its students. Our purpose is to support the student’s growth in wellbeing, health and qualities that underpin the John Hartley School values: ‘Respect, Responsibility and Resilience’

Tim Rosenberg  
HPE Specialist Teacher  
John Hartley School

## What a start to term 2!

In Week 1, the Nunga students had some amazing experiences. All students were appreciative of these experiences and showed respect for the facilitators of the events. **REMINDER** - Year 5 students have the *Reconciliation in the West: Colour Run*. **Week 5, Thursday, May 30** Please return any outstanding permission notes by the end of Week 4!



## TENNIS

The year 4 and 5 students attended the Tennis SA's National Indigenous Tennis Carnival at Playford Tennis Centre. Students were guided by a tennis coach in a range of skills and games, as well as participating in a cultural activity. The event was a chance for students to try tennis for the first time, while learning and celebrating First Nations culture.

Scan the QR code to find out more information about The First Nations Tennis Program run by Tennis SA.



**Venue:** Playford Tennis Centre 50 Spruance Rd, Elizabeth East  
**Date:** Starting Wednesday 15 May Sessions Delivered for 8 weeks



## RAAF BASE

The Year 6 students were blown away by their visit to the RAAF Base at Edinburgh. Students were given an immersive and hands on tour around the base. They were given the opportunity to visit a range of different career types within the RAAF, meeting and talking with dog trainers, security, IT personnel and fitness instructors. Not only were they able to look, but able to try on uniform, access vehicles, engage in training, and more. Students were particularly amazed by the dog trainers and their demonstration with their dogs.



# CHILDRENS CENTER

## JHCC TERM 2, WEEK 3

This week at Kindy the children continued to explore and build their skills and knowledge. We have continued to have school visits and this has been extremely beneficial for our mid-year students who will soon be transitioning to school.

Things the children have shown a keen interest in this week:

- Role play: Hair dressers
- Cars
- Painting and drawing
- Large obstacle courses
- Colour mixing
- Collecting leaves
- Big body movements
- Climbing trees
- Football



Cierra and Olli demonstrating their cartwheeling skills :)

