John Hartley School Newsletter

Week 2, Term 2, 2024

Dear families,

In the previous two newsletters, I have shared how we have been referencing the Department for Education's strategy for public education to guide and inform our improvement agenda.

Before developing the strategy, the Department for Education consulted staff, students and families on what their beliefs and understandings were regarding the purpose of public education and from there they developed the purpose statement.

Our purpose

To help us build a world-leading public education system for South Australia, we led a statewide conversation, starting with our learners.

We've heard from over 10,000 preschoolers and school students across the state, staff, families, the community, and employers. We also engaged with a range of local, national and international experts.

Their voices were used to create the purpose statement for South Australian public education.



Children and students learning and thriving

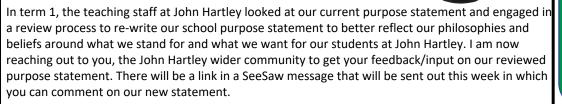
Public education is for every child and young person in every community across our state.

Educators and staff work in partnership with families and communities to nurture, develop and empower all South Australian children and young people with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.

Our preschools and schools are the heart of local communities. They are safe, inclusive, and collaborative – a place where every child and young person is encouraged to contribute, develops positive relationships, has a say in their learning, and where their needs, interests, languages and cultures are recognised and supported.

We are relentless in our ambition for all children and young people to enter the world beyond the classroom ready to learn and create opportunities to live a satisfying and fulfilling life of their choosing.

When our children and young people thrive so does South Australia.



We are respectful

We are responsible

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Important Dates

Term 2 Week 2 Mother's Day Stall

Week 4 Wednesday Special Options Variety Movie Excursion

Week 4 Thursday Year 2 Festival Theatre & Museum Excursion

Week 5 Sorry Day 26th May Reconciliation Week

Week 5 Thursday Year 5 Nunga Excursion

Week 5 Friday Winter Carnival

Week 6 Tuesday Bush Kindy

Week 6 Friday Year 2 Uleybury Excursion

Week 6 Swimming for Reception students

Week 7 Wednesday Bush Kindy

We are resilient

Principal: Mr. Aaron McPherson Deputy Principal: Ms. Dinah Huddy



Below is our new statement. *Reviewed Purpose Statement*

John Hartley School B-6 is dedicated to fostering an environment where our values of respect, responsibility, and resilience are instilled in every student. Our goal is to cultivate positive relationships among students, staff, and the community, ensuring that all members feel valued and supported in their educational journey. Through our nurturing approach, we empower students to become lifelong learners, equipped with the skills and knowledge needed to thrive in an everchanging world. We believe that by embracing diversity and fostering a culture of inclusion, every individual has the opportunity to flourish academically, socially, and emotionally.

We invite you to join us on this journey of learning, discovery, and personal growth, as we strive to make a positive difference in the lives of our students and the community we serve.

Governing Council

Unfortunately, our Chairperson was our only parent rep at our Governing Council meeting on Thursday 21 March. This meant we were unable to approve any of the proposals that put forward or make any decisions, due to not having a quorum. We are seeking a minimum of five parent reps but can accommodate up to twenty.

What does the Governing Council? What will my responsibilities if I joined as a voting member of the Governing Council?

Being on Governing Council is a great way to not only find out about what's happening in the school, it is an opportunity to have a say on the improvement focus of the school, fundraising events and any major projects i.e. playground upgrades.

<u>Governing councils</u> are bodies that govern a school or preschool. Governing councils work with the site leader (principal or director) to help set and monitor the direction of a site.

A governing council meets regularly to talk about the direction for the site. The timing of meetings can be different for each site, but it's no less than twice a term.

Meetings are a big part of being on a governing council, but it's not only that. In your role on the council, you might:

- be on an interview panel to select the site's principal or director
- need to deal with media in response to an event or a good news story
- be an <u>employing authority of out of school hours care (OSHC)</u> or canteen staff.

You do not work alone when you are on a governing council. You and the site leader have shared responsibilities, but your day-to-day involvement is different.

Some differences between governance and day-to-day management

In your role on a governing council, you work with the site leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the <u>site improvement plan</u>

• be the <u>employing authority</u> of some services, including OSHC and canteen.

- Site leaders work with governing councils to:
- give educational leadership
- carry out the site's policies
- carry out the site improvement plan.

If you would like any further information, please feel free to come in to the office and speak with Kelly.

Our next meeting is scheduled for Thursday 23 May at 4:00pm. I strongly encourage families to attend. We can provide a space for children to be supervised.



JHCC TERM 2, WEEK 1

This week, we welcomed back our Kindy children and they have all been super excited to be back. In the first week, many have shared with us the things they did in the holidays. We've welcomed 4 new Kindy friends into our space and two preservice teachers Alisha and Wilawan have started their 5-week teaching block with us.

Things the children have shown a keen interest in this week:

- The colour green
- The season of autumn
- Puzzles
- Drawing and painting
- Collecting feathers
- Musical instruments
- Manipulating loose parts











Eggplant Parmigiana								
Equipment	Ingredients							
Chopping board Sharp knife Fork 3 plastic bowls Plate Measuring cups Tongs Baking tray Small piece of baking paper Dessert spoon Plates and forks to serve	1 decent sized eggplant 1 egg ¹ / ₂ cup of flour ¹ / ₂ cup of breadcrumbs ¹ / ₂ cup of grated cheese 1 tbs of oil Small serve of home-made tomato sauce or passata Fresh basil leaves Grated cheese							

Steps

- Slice eggplants into 5 even rounds at least 1cm thick.
- Use a fork to whisk the egg in one of the small plastic bowls.
- Measure out your flour into another plastic bowl. Add a pinch of salt and a crack of pepper to the flour and gently mix to combine.
- Measure out your breadcrumbs in the last plastic bowl.
- 5. Pre-heat oven to 180 degrees
- 6. Put the large frying pan on a medium heat. Once hot add the oil to the pan.



- 7. Dust the eggplant slices in the flour mixture, then dip them in the beaten egg before carefully covering with the breadcrumbs.
- 8. Carefully place egg plant slices in the frying pan and fry until browned.
- Once cooked place the egg plant pieces on a paper towel covered plate to drain oil and sprinkle a little salt over them.
- 10. Place eggplant slices on a lined baking tray. Spread a spoonful of the tomato sauce over each slice, then sprinkle grated cheese on top.
- 11. Bake in the oven until cheese is melted.
- 12. Serve egg plant slices on a plate with 1-2 fresh basil leaves on top.
- 13. Enjoy!





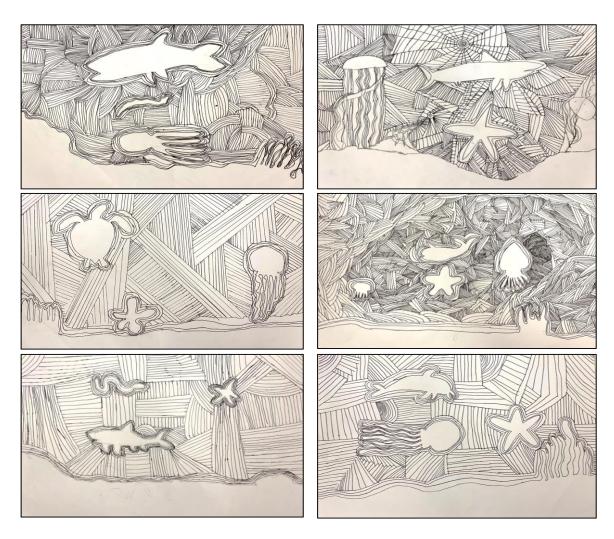


The year 3 students are investigating heat energy, using thermometers to explore temperature changes when ice is added to warm water

10.2 Underwater Line Art

Dive deep into the latest art project with 10.2!

Our year 4/5 students have been exploring linework in art and have created intricate designs that capture the beauty of oceanic landscapes!





Tricia has recently worked as a Principal on the APY Lands. She comes with a wealth of knowledge, and we are very excited to have her onboard here at John Hartley School.

Who is your hero?

My Mum - she has always looked after and supported me. She helps other people, has a beautiful garden full of colourful flowers, a lemon tree that always has lemons to be picked and strawberries to eat.

What motivates you to work hard?

I am motivated by the children in the school - trying their very best, being great learners, being kind, respectful and problem solving. When I see children doing this, then I want to help and support them to be the best person that they can be.

What is your favourite book to read?

1.When I was at school, I read all the books from the Nancy Drew series. Now I enjoy reading biographies and being inspired to be the best person that I can by being kind to others.

What would you sing at Karaoke night?

Proud Mary by Tina Turner

What is your proudest accomplishment?

My three children

Mrs Slater's Year 5's LOVE Kitchen Garden!







This semester the Year 5 students in Mrs Slater's class have enjoyed gardening and cooking during their Kitchen Garden lessons. Students have researched winter vegetables in preparation for some new planting in the garden and created amazing videos to educate others about the importance of composting. Most recently students made Zucchini Parmigiana. This cooking lesson was a great opportunity for students to further strengthen their teamwork and communication skills, as well as try something new.

Kitchen Garden is always a highlight in the week!







POSITIVE BEHAVIOUR FOR LEARNING



Week 2 focus: We have a go at learning.



- Students will develop an understanding that we give our best and attempt all tasks. They learn that it is ok to ask for and accept help from others. Students learn that even adults continue learning and need help. Students will understand that it's okay to make mistakes or not understand something straight away.
- Have a chat to your child/ren about different activities they might need to learn to do at home- A sport, cooking, chores etc. Brainstorm with your child/ren about why it is important for them to learn these things and who can help if they are unsure or are finding tasks challenging. Explain that this is the same when they are learning at school.
- Share our school message: When we have a go at learning we continue to improve academically, socially and emotionally.



Week 3 focus: We play safely and fairly



- Students will develop an understanding that we play safely and fairly at John Hartley School and outside of school to create a safe, inclusive and enjoyable environment.
- Have a chat with your child/ren about what the words 'safe' and 'fair' mean. Brain storm some safe and unsafe games they could play. What could they do to make them more safe or fair? What could they do if others are playing unfairly?
- Share our school message: When we play safely and fairly everyone feels respected and happy.

Attendance Data

Term 1 Week 11 attendance- Class Data

Term 2 Week 1 attendance- Class Data

Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance	Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance
V.1	76.2	SPOJp	81	9.2	83.8	11.1	79.1	V.1	79	SPOJp	85.7	9.2	88.2	11.1	81.8
V.2	85.3	SPOPr	56.4	9.3	80.9	11.2	71.7	V.2	19			9.3		11.2	
								¥.2	90.5	SPOPr	76	9.5	81.8		76.5
V.3	84.4	8.1	80	9.4	82.9	11.3	70	V.3	90.5	8.1	<u>91.3</u>	9.4	98.1	11.3	86.2
V.4	90.4	8.2	84.7	10.1	81.5	11.4	90.8	V.4	67	8.2	81.2	10.1	90	11.4	90.8
V.5	88	8.3	93.8	10.2	93.3	11.DV	84	V.5	87.4	8.3	85	10.2	81.7	11.DV	86.4
V.6	84.8	8.4	85.3	10.3	83.3	School attendance: 82.5%		V.6	88.6	8.4	84	10.3	88.8	School attendance	
		0.01/		10.1	20.0			V.7	80	8.DV	92.9	10.4	76.8		
V.7	77.1	8.DV	89.3	10.4	79.2	04	02.070			0.4	07.0	10.DV		- X	3.3%
V.8	81	9.1	85	10.DV	82.5			V.8	80	9.1	87.8	10.00	92.8		0.070



Now in its 25th year, National Walk to School Safely Day (WSTSD) is an annual campaign and event which encourages all primary school children, their parents and carers, to walk safely and regularly to school.

It is important for children and young people to be active every day. Physical activity has many social, emotional, physical and mental health benefits. Walking to school is a great way to incorporate physical activity into a daily routine to support healthy development. Regular physical activity, especially walking, can improve self-esteem and confidence, help concentration and improve overall fitness. Encouraging kids to be active each day establishes good habits that can stay with them, throughout their lives.

You are invited to join members of staff at the Stebonheath Playground (Davoren Road) at 8:30am on Friday the 10th of May to complete the walk to school together. For duty of care purposes, we do require families to remain with their child/ren for the duration of the walk.



Nurture Class

We would love to share some photos with you from our Nurture Class. The students have been participating in lots of different activities to continue building on social skills.



