

# John Hartley School Newsletter



John Hartley  
School

Week 10, Term 1, 2024

Dear families,  
Following on from our last newsletter, please see attached the Department for Education's Purpose and Strategy one-page info graphic.

As I mentioned, the staff at John Hartley have been referencing the Department's strategy to inform the focus of our improvement work. Whilst we are absolutely committed to improving the literacy and numeracy for all our learners, we know that their level overall wellbeing plays a major role in their literacy and numeracy achievement.

The other Areas of Impact; Student Agency, Effective Learners and Equity & Excellence are all important, however in terms of our area of focus, we believe the Wellbeing Area of Impact is where we need to place our attention.



## Important Dates

### Term 1

**Week 4- 11**  
Year 4 Bike Education-  
Thursdays

**Week 11 Friday**  
Sports Day + Last Day  
of Term- Early  
Dismissal  
2pm

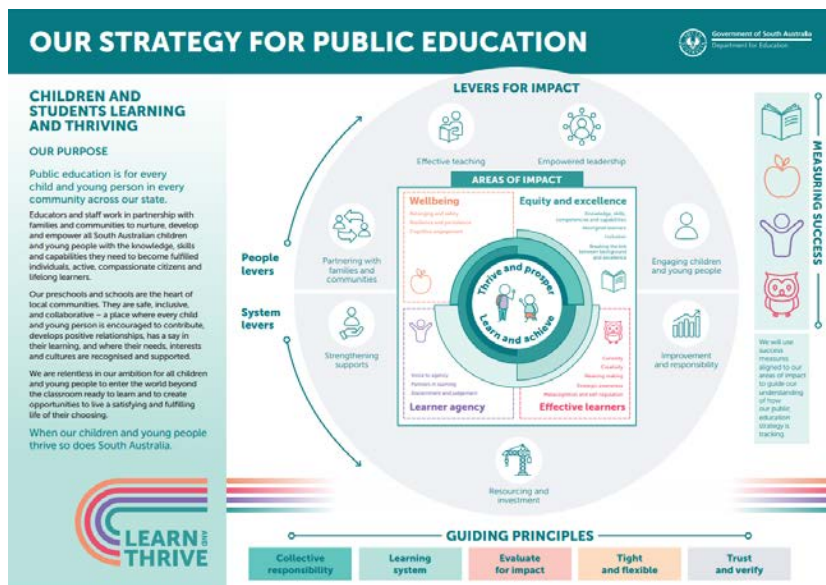
**Uniform Shop**  
Every Tuesday 8:30am-  
9:30am

### Term 2

**Week 1, Monday 29<sup>th</sup>**  
**April**  
First Day of Term 2



Term 1 requires  
students to wear a  
hat during outside  
learning and play.



### Governing Council

Unfortunately our Chairperson was our only parent rep at our Governing Council meeting on Thursday 21 March. This meant we were unable to approve any of the proposals that put forward or make any decisions, due to not having a quorum. We are seeking a minimum of five parent reps but can accommodate up to twenty.

We are respectful

We are responsible

We are resilient

199 Peachey Road, Smithfield Plains SA 5114  
Phone: 82091800 Fax: 82091850  
dl.1901\_info@schools.sa.edu.au

Principal: Mr. Aaron McPherson  
Deputy Principal: Ms. Dinah Huddy

*What does the Governing Council? What will my responsibilities be if I joined as a voting member of the Governing Council?*

Being on Governing Council is a great way to not only find out about what's happening in the school, it is an opportunity to have a say on the improvement focus of the school, fundraising events and any major projects i.e. playground upgrades.

[Governing councils](#) are bodies that govern a school or preschool.

Governing councils work with the site leader (principal or director) to help set and monitor the direction of a site.

A governing council meets regularly to talk about the direction for the site. The timing of meetings can be different for each site, but it's no less than twice a term.

Meetings are a big part of being on a governing council, but it's not only that. In your role on the council, you might:

- be on an interview panel to select the site's principal or director
- need to deal with media in response to an event or a good news story
- be an [employing authority of out of school hours care \(OSHC\)](#) or canteen staff.

You do not work alone when you are on a governing council. You and the site leader have shared responsibilities, but your day-to-day involvement is different.

### **Some differences between governance and day-to-day management**

In your role on a governing council, you work with the site leader to:

- involve the local community
- develop and approve local policies
- set the broad direction and vision of the site
- monitor and review the [site improvement plan](#)
- be the [employing authority](#) of some services, including OSHC and canteen.

Site leaders work with governing councils to:

- give educational leadership
- carry out the site's policies
- carry out the site improvement plan.

If you would like any further information, please feel free to come in to the office and speak with Kelly.

**Our next meeting is scheduled for Thursday 23 May at 4:00pm. I strongly encourage families to attend. We can provide a space for children to be supervised.**

Best regards

Aaron McPherson



# MATHS IN 10DV

Students in 10DV explored writing their name as a fraction! This activity blended the mathematical concept of fractions, with students exploring their personal identity. We had a lot of fun!



# Close the Gap



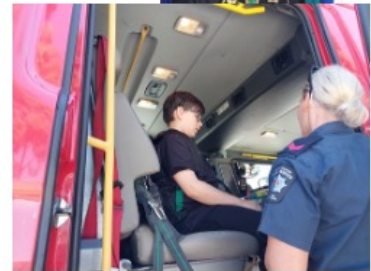
## Close the Gap Day – March 16

Year 6 Aboriginal students attended the Close the Gap Day event at the Adelaide Showgrounds. Close the Gap Day is dedicated to improving the lives of Aboriginal and Torres Strait Islander peoples by connecting with local services and organisations that can support interests and needs.

The students browsed a range of stalls, got lots of information and took part in activities such as:

- making a pot plant
- patting animals e.g., a quokka and a snake!
- getting a henna tattoo
- sausage sizzle and ice-cream
- reaction time games
- going into a police car, ambulance and fire engine
- trying on an army uniform

The children were very interested in the stalls and had lots of fun. We look forward to going again in 2024.





WE ARE



RESPONSIBLE

Week 10 focus: We return to class when break time is finished.

- Students will develop an understanding that we return to class as soon as we hear the bell at the end of each break. They will practice lining up quickly and calmly to make sure students are safe and learning can begin straight away.
- Have a chat to your child/ren about the importance of being on time. Talk about other times in life it is important to be on time.
  - E.g. If a parent/caregiver said to be home from their friends by 4:30pm, why this is important to stick to.
  - E.g. when working, why it is important to be on time after lunch breaks.
- Share our school message: When we return to class quickly and calmly, we are being responsible for ourselves and our learning.



WE ARE



RESILIENT

Week 11 focus: We show good sportsmanship.

- Students will develop an understanding that we show good sportsmanship whether we are winning or losing. We want to teach students that participation is the goal and not the outcome.
- Have a chat with your child/ren about winning and losing in style. Play some games with them (card games/boardgames or races outside) and foster the enjoyment of time together and not the outcome.
- Share our school message: When we show good sportsmanship, everyone is able to participate in a happy and safe way.



Week 8 attendance- Class Data

Week 9 attendance- Class Data

## Attendance Data

Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance
V1	81.9	SPOJp	91.4	8.2	94.3	11.1	87.3
V2	85.3	SPOPr	78	8.3	82.7	11.2	79.2
V3	89	8.1	82.5	8.4	88.6	11.3	84.6
V4	87	8.2	90.6	10.1	92.3	11.4	86.9
V5	89	8.3	83.8	10.2	95.2	11.DV	81.2
V6	84	8.4	78.8	10.3	91.7	School attendance:	
V7	86.7	8.DV	86.7	10.4	89.6	87.2%	
V8	85	9.1	79	10.DV	87.5		

Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance
V1	87.6	SPOJp	100%	9.2	96.3	11.1	81.9
V2	90.5	SPOPr	89.1	9.3	85.5	11.2	78.7
V3	88.9	8.1	87.5	9.4	90.5	11.3	86.2
V4	91.3	8.2	88.2	10.1	94.6	11.4	93.8
V5	88	8.3	93.8	10.2	93.6	11.DV	89.4
V6	90	8.4	89.3	10.3	87.5	School attendance:	
V7	90.5	8.DV	93.8	10.4	80.8	89%	
V8	84.2	9.1	86.7	10.DV	85		

# Plant Carers Children's Artspace Program

Our year 2 students were lucky enough to participate in the CentreD Artist in Schools project with artist Louise Flaherty. Throughout the program, our year 2s had the opportunity to explore our native plants on the school grounds., learning about plant care and conservation through drawing. After studying our native plants, we created an ink drawing. Some of the native plants we chose from our school grounds included Ruby Saltbush, Muntries, Lilly Pilly and many more! Our artwork may even be chosen to be exhibited at the Festival Theatre Children's Artspace Gallery!



# Room V6

MISS SMITH YEAR 2

## Mathematics

Students have been learning how to read, write and represent 3 digit numbers.



## Art

### Minecraft Portraits



### Vincent Van Gogh – Sunflowers



## Writing

We have been reading different books about Elmer the Elephant.

Students wrote their own story about Elmer including a problem and solution.



## Easter

Students have enjoyed completing many different activities leading up to Easter.



# HARMONY DAY 21 MARCH

John Hartley School is a huge melting pot of colour, flavour and diversity. Harmony Day, which is observed each year on March 21, celebrates this diversity, aiming to foster inclusiveness, respect and the idea that people of all different cultures can make a valuable contribution to society. Please enjoy a few snapshots from our celebrations where students indulged in activities across the school.





# ADELAIDE Strikers

# HOLIDAY PROGRAMS

Karen Rolton Oval Week 1 : Tues 16 & Wed 17 April

Karen Rolton Oval Week 2 : Tues 23 & Wed 24 April

\*\*\*\*\$65 (includes a participant pack)\*\*\*\*

VISIT [ADELAIDESTRIKERS.COM.AU](http://ADELAIDESTRIKERS.COM.AU)  
FOR MORE INFORMATION



## Student Spotlight



### Zarleah Baker

Congratulations to Zarleah Baker who participated in the District SAPSASA Softball - girls state carnival/championship, where the team took out the championship coming in first place. Due to her performance throughout the competition, she has now been nominated to be selected in the Softball 12 years and under state team. We wish her all the very best.





# APRIL SCHOOL HOLIDAYS

ANY ENQUIRES CALL 8480 0100 OR EMAIL [JMC@PLAYFORD.SA.GOV.AU](mailto:JMC@PLAYFORD.SA.GOV.AU)

**MON 15  
APRIL**  
9AM - 12.30PM

## BASKETBALL CAMP

(UNDER 10S & U12S)

Structured basketball coaching & games with experienced SA Church Basketball coaches.

Book via [sachurchbasketball.com.au](http://sachurchbasketball.com.au)

FEEES  
APPLY



JMC

FEEES  
APPLY



JMC

## BASKETBALL CAMP

(UNDER 14S & U16S)

Structured basketball coaching & games with experienced SA Church Basketball coaches.

Book via [sachurchbasketball.com.au](http://sachurchbasketball.com.au)

**TUES 16  
APRIL**

9AM - 12.30PM

## BRIXPO EXTRAVAGANZA

(AGES 5-12YRS)

Come build with us this school holidays! Whether you are a Lego enthusiast or simply love to build this program is for you!

FREE



JMC

**TUES 16  
OR MON 22  
APRIL**  
11AM-1PM

FREE

## COME N TRY FOOTBALL

(AGES 5 - 17YRS)

Join us for a kick and come n try football with the Smithfield Sports and Social Club

**MON 22  
APRIL**

2-3PM

## NATURE CONNECT

(ALL AGES)

Learn about the local nature in your own backyard on this engaging nature walk & art activity with Nature Play SA. Meet at the Playground.

FREE



STEBONHEATH  
PARK

**TUES 23  
APRIL**  
9.30-11.30AM

FREE

## PEDAL PICNIC [AT] MAYFAIR

(AGES 13 & UNDER)

Join us for some fun in the sun! We will bring games, balls and more! Have a picnic or bring your bike/scooter and have a ride at the safety park.

**WED 24  
APRIL**

10.30AM - 12.30PM

MAYFAIR RIDE  
SAFE PARK

SCAN HERE  
TO BOOK  
VIA EVENTBRITE

