

# John Hartley School Newsletter



John Hartley  
School

Week 8, Term 1, 2024

Dear families,

On Tuesday 12 March the staff at John Hartley participated in professional learning on the Department for Education's recently released Learn and Thrive Strategy.

We unpacked the different elements within the Strategy, which included; the Purpose Statement, Guiding Principles, People and System Levers and the Areas of Impact.

The four Areas of Impact are; Wellbeing, Student Agency, Effective Learners and Excellence and Equity.

Whilst each area is important, as a site we decided to put our focus on the Wellbeing area in the first instance.

Staff worked in collaboration to identify what we are doing well and where we are developing, then further identified four key domains that we required our focus to best support the needs of our students. This will guide our improvement work throughout 2024 and 2025.

The middle session was spent analysing data from the Wellbeing and Engagement survey which our students in year 4-6 sit each year. This data will also be used to inform and guide our improvement work.

All staff acknowledge that, the wellbeing of our students is paramount to their success as learners, and that student academic achievement is often impacted by a child's level of wellbeing.

Finally, staff were given time in the afternoon to either continue the work from the morning or work in their teams on planning and assessment.

I felt the day was hugely productive and was a great starting point for our ongoing improvement work in; 'wellbeing for learning' and 'learning for wellbeing'.

## NAPLAN

This year NAPLAN testing has again been presented earlier than previous years. Moving NAPLAN to term 1 enables schools to access their students' results earlier in the school year, helping teachers to better identify what support students may need and giving teachers greater opportunity to adjust their teaching and learning during the year.

The year 3 and 5 students have participated in Writing, Reading, Language Conventions and Numeracy sections of NAPLAN. We have been so proud of the way our students have participated. Their determination to do well and stamina sitting the tests has been absolutely wonderful!



## Important Dates Term 1

### Week 4- 11

Year 4 Bike Education-  
Thursdays

### Week 8

NAPLAN continues  
Years 3-5

### Week 9 Friday

Public Holiday- Good  
Friday

### Week 10 Monday

Public Holiday- Easter  
Monday

### Week 11 Friday

Sports Day + Last Day  
of Term- Early  
Dismissal  
2pm

### Uniform Shop

Every Tuesday 8:30am-  
9:30am



Term 1 requires  
students to wear a  
hat during outside  
learning and play.

We are respectful

We are responsible

We are resilient

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Principal: Mr. Aaron McPherson  
Deputy Principal: Ms. Dinah Huddy



***We have  
been coding  
at kindy this  
week!***



The children have loved exploring their mathematical understanding of space and direction using the Beebots!





## ~ Year 4 Bike Ed ~

This term the Year 4 students have participated in the Way2Go Bike Ed Program. Students have been learning many new skills and some have even learnt how to ride a bike for the first time! Bike Ed has been happening on Thursdays near the canteen area. Keep an eye out for our brave riders.







Week 8 focus: We use appropriate noise level.

- Students will develop an understanding that we use appropriate noise levels depending on adult instructions, the type of learning and the type of learning area so all students can concentrate on their learning without distractions.
- Have a chat to your child/ren about appropriate noise levels within the home. Talk about the different noise levels we may use in different areas of the house or at different times of the day eg. Whisper voice while others are sleeping, louder voice when playing outside.
- Share our school message: When we use appropriate noise levels, we are being respectful of others learning.

An idea for home



Week 9 focus: We use a signal to gain attention.

- Students will develop an understanding that that we can use non-verbal signals to gain an adult's attention when we need to speak to an adult during learning time so that we do not interrupt learning.
- Have a chat with your child/ren about different non-verbal signals we can use in school and ones we can use at home. For example. Hands up, T sign for toilet etc at school. Thumbs up, down at home.

An idea for home

## Attendance Data

Week 6 attendance- Class Data

Class	% explained attendance	Class	% explained attendance	Room	% explained attendance
V1	74.3	SPO/p	90	82	87
V2	84.4	SPO/p	72	83	83.6
V3	86.3	81	85	84	87.6
V4	87.8	82	90	101	91.5
V5	76	83	83.8	85	86
V6	90	84	80	103	92.5
V7	81.9	8DV	82.7	104	86.9
V8	78	91	81	10DV	87.5
					School attendance: 84.8

Week 7 attendance- Class Data

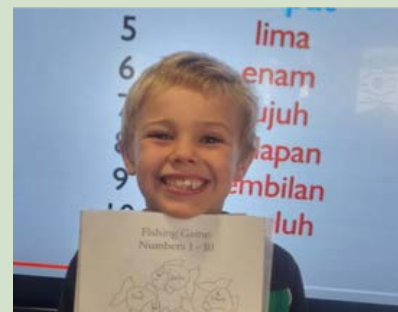
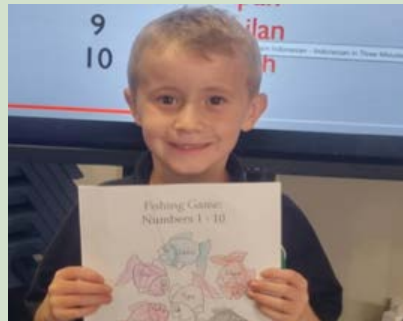
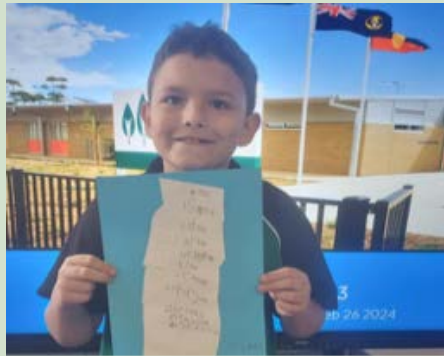
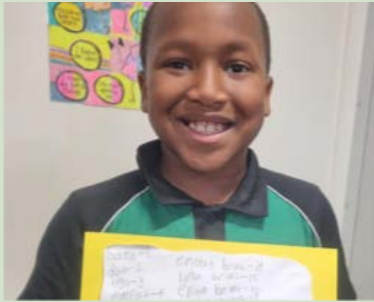
Class	% explained attendance	Class	% explained attendance	Room	% explained attendance	Class	% explained attendance
V1	91.4	SPO/p	95	82	96	111	95.5
V2	91.6	SPO/p	92	93	80	112	88.3
V3	96.8	81	82.5	94	85.7	113	89.2
V4	88.7	82	95.3	101	96.9	114	90.8
V5	92	83	92.5	102	94.2	11DV	92
V6	91	84	93.8	103	96.7	School attendance: 91.3%	
V7	88.6	8DV	84	104	86.6		
V8	92	91	94.3	10DV	93.3		

# INDONESIAN

## TERM 1

What a start to the year! Students in all classes have been engaged and enthusiastic about learning Indonesian and have been begging me to take photos! We will send some home to families on See Saw.

Students in JP have been learning about the Komodo Dragon, counting, animals and colours. Primary students have been practicing mapping, locating Indonesia and the surrounding areas as well as creating presentations by researching facts about Australia's neighbouring countries.





# SAMMY D FOUNDATION

YOUTH • LIFE • FUTURE



## Sammy D

Year 5's

The Sammy D Foundation is a violence prevention charity for young people aged 10-25 years. Their purpose is to end violence by connection with and empowering young people. Their aspiration is for all young people to live their best life free from violence.

This term, our school was fortunate enough to have the Sammy D Foundation re-join our school to educate and work with all of our Year 5 students. This includes Neil sharing his families story of the devastating impact of one punch, which led to the loss of his Teenage son Sam. Neil presented this message in an honest, calm and sensitive way which captivated our staff and

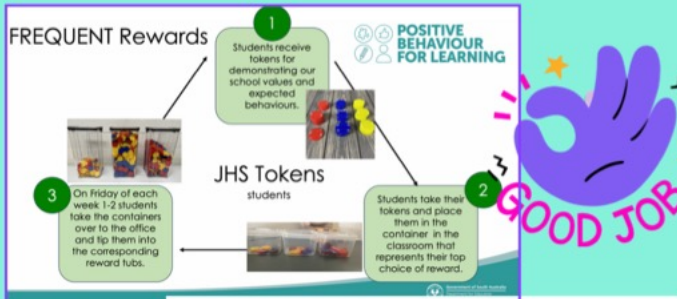
### MESSAGES FROM OUR STUDENTS:

.....  
"The Sammy D Foundation teaches us not to use violence in any way"-  
Raelyn 11.4

"It made me feel sad because I want to keep myself and my mates safe if they ever went through the same thing Sam and his friends did. I was thinking how just one punch caused so much harm"- Lilith 10.1

"Violence is never the answer"- Angelina 11.3

# JHS WHOLE SCHOOL REWARD SYSTEM



# JOHN HARTLEY WHOLE SCHOOL REWARD



On Thursday 21 March,  
we welcome everyone to wear their  
**favourite socks**  
to mark  
**World Down Syndrome Day!**

We will be celebrating everything  
that makes all of us  
**different,**  
and yet the same.

**HARMONY WEEK 2024**  
Monday 18 - Sunday 24 March 2024

“ Everyone Belongs ”

“ Everyone is Welcome! ”

**FRIDAY 22ND MARCH - WEAR ORANGE OR SOMETHING FROM YOUR CULTURE**

GOLD COIN DONATION