John Hartley School Newsletter

Week 2, Term 4, 2023

I hope all families had a restful and fun break during the holidays. What we know about John Hartley School is that we will all be very busy in term 4!

SAFM Visits John Hartley!

The busyness started last week with the radio station SAFM broadcasting their breakfast show from our carpark – see lots of photos in this newsletter. It was a fun, colorful and exciting event.

Rayden – one of our Year 3 students won a recent competition and got to arrive at school in a very fancy car to lots of excited cheers from students and adults and Kobi one of our Year 6 students won the regular segment 'Alphabucks' quiz – nailing the 10 questions in 15 seconds! – we were told this was quicker than most adults who do the same thing on SAFM each morning. Kobi received a prize pack and \$1000 for the school!

SAFM had approached us not long after the fire and wanted to do something to lift the spirits of our students and the community – it was a kind gesture which everyone enjoyed- a great way to end week 1!

World Teacher's Day

This week we will celebrate World Teacher's Day. A special, significant time where we show our appreciation for our teachers. We are so lucky to have such great teachers at John Hartley School and Children's Centre. Teachers put in an enormous amount to work and hours to do the job they do - a lot of it goes unnoticed in their own time. Please take an opportunity this week to thank your children's teachers either personally or via Seesaw - it will mean the world to them!

Reminders to families:

 \cdot Term 4 is a hat term – the sun is already stronger and hotter– please supply your child with a hat so they can participate fully in all outdoor activities – no hat – no PE outside!

 \cdot Do not park in the bus parking areas on Peachey Road – the bus company have contacted SAPOL – they do send unmarked cars to the school crossings at different times.

Have a great start to term 4! Jo

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Dates Term 4

Week 1- Monday Pupil Free Day - No school on this day

Week 3- Thursday Governing Council Meeting 430-530pm

Week 3- Friday Sports Day

Week 5- Friday Summer Carnival

Week 8- Thursday Governing Council Meeting 430-530pm

Week 8- Thurs & Fri Year 6 Highschool Transitions (more info to come shortly)





It was very exciting to welcome back the children at kindy last week! We could hear all about what they did over the holidays and see the beautiful friendships continuing to develop!

Here are a few of the things that they have experienced in their learning:

- Building with the big blocks
- Small group games
- Face painting
- Playing small group games

For the children that are going to school next year, we look forward to starting our school transitions next week!







Maths in 10.2

10.2 are exploring data representation in maths. In our maths lesson, students made a human graph! We converted the classroom walls into an X and Y axis and labelled our categories, which were around the transport we each used to get to school. Students plotted data points using their bodies, and facilitated some interesting discussions about how results compared to their predictions. After an insightful discussion, the learners visually represented our classes human graph data on a colourful bar graph. Our hands-on data activities have fostered a strong understanding and enthusiasm about maths.

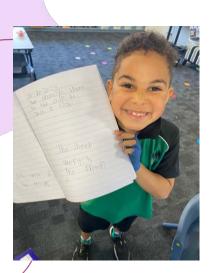








Receptions in Mrs A's 6.1 class have been working on their guided sentences. We have been practicing our fingers spaces, staying on the lines, capital letters and full stops. Some of us have have been working on writing sentences that make sense independently.







Maths in 6.2



In maths we have been learning about number sharing. This means that we are making equal groups with different numbers of items. For this activity, students were asked to share Cookie Monster's 6 cookies equally between 3 plates.



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover-or the last chapter-and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

English and Visual Arts in 10.1

During Term 3 Miss Smith's Year 5 class were exploring narrative poetry. Students enjoyed reading and analysing different poems by Australian author AB 'Banjo' Patterson. A particular favourite was Waltzing Matilda. Students created an artwork showing the setting of Waltzing Matilda inspired by the descriptive language in the poem.















FRIDAY 27 OCTOBER 2023







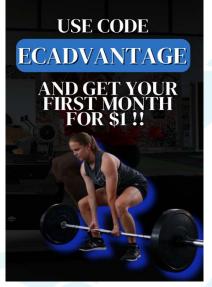


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NUTRITION MASTERY:

Our nutrition section is your key to optimal performance. It features a comprehensive recipe book, meal plans, shopping lists, nutritional information, and dietary guidance, all geared toward fuelling your body for peak performance.

MONTHLY NUTRITION UPDATES AND RECIPES:

We keep your culinary experience exciting and beneficial with a brand-new recipe book every month. These meals are not only delicious but also tailored to enhance your on-field performance.

BALL SKILLS FOR EVERYONE:

Regardless of your skill level, our app offers a diverse range of ball skills exercises. Whether you're a beginner honing your dribbling or an advanced player refining your ball control, we have you covered.

STRENGTH WORKOUTS:

From beginners embarking on their fitness journey to experienced athletes looking for advanced workouts, our app provides comprehensive strength training programs, whether you're working out at home or in the gym.

RUNNING PROGRAMS:

Elevate your fitness and speed with our specialized running programs. These programs are designed to boost your performance and agility on the soccer field.

MONTHLY RESOURCES:

Stay updated and informed with our monthly resources. We offer valuable insights on health, sleep, and nutrition to ensure you have the latest tips and knowledge to maintain your peak condition.