## John Hartley School Newsletter

#### Week 10, Term 3, 2023



Well – we can all hardly believe that term 3 has come to an end and we are now heading into holidays!

It has been such a busy and eventful term with lots of special 'weeks' – SSO, science and book weeks were filled with colour and fun and so much learning and celebration.



I have a feeling term 4 is going to be just as busy!

I really want to thank our wonderful staff for their work this term – the hours they put in to make sure our students have safe, attractive learning environments that encourage success for all is outstanding.

I also thank our community for your support again this term – we continue to build our resilience and recovery after the fire in Building 6 and your support has been amazing on every level.

I hope all families have a restful break together over the holidays and enjoy some sunshine!

Jo

t term

PS - I know we will be continually saying and reminding all students this next term so I may as well start now:

Term 4 is a hat term!



#### Important Dates

Term 4

Week 1- Monday
Pupil Free Day
- No school on this day

Week 3- Thursday
Governing

430-530pm
Week 3- Friday

Sports Day

**Council Meeting** 

Week 5- Friday
Summer Carnival

Week 8- Thursday Governing Council Meeting

430-530pm

Week 8- Thurs & Fri Year 6 Highschool Transitions (more info to come shortly)



RESPECT TRUST EXCELLENCE

## Pirate week in the Children's Centre

Lots of children in our kindy have been interested in pirates lately. So we decided to celebrate International Talk Like A Pirate Day.

We enjoyed lots of pirate-related play experiences that also promoted numeracy, literacy and social skills.

#### These included:

- Playing pirate-themed bingo
- Making maps
- Educator-led dramatic play following maps and creating a desert island.

Here are a few photos from our week.















## CLASSROOM

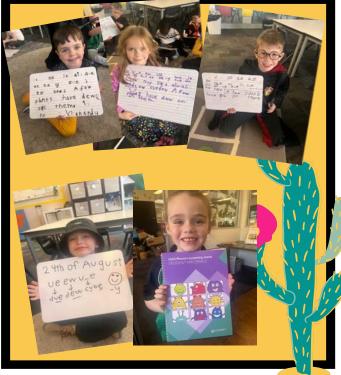




We are busy learners in Room 8.4. We have been learning to recognise and represent phonemes using different graphemes, and we each took part in the Year 1 Phonics Screening Check lately too, through which we demonstrated the reading knowledge we've learned so far.

We enjoyed Book Week, during which we dressed up as our favourite book characters and shared our favourite books







### Virtual Reality

This term, Ms Challen has been working in a few classes with Virtual Reality headsets. The focus for students has been around exploration and experiences that spark curiosity. The students have been highly engaged with this immersive technology and have a enjoyed a variety of writing, design and tech, art and exploring science



## The Maritime Museum &



The Year 4 students in Miss M's, Mrs Riley's, Miss Tsalamangos' and Miss Romeo's class went on an exciting excursion to Port Adelaide. The students explored the Maritime Museum and went on a Dolphin Cruise. In the maritime museum, students connected their History classroom learning to interactive exhibits, such as the Ketch ship. The Year 4's used their character strength of courage, boarding the Archie ship for a cruise around Port Adelaide. Some students were lucky enough to spot 'Rocket,' a baby dolphin who lives in the Port. We had such a fun day!



#### **Our JHS SAPSASA State Athletics Champions**

Rubi Sesay-Fry (Year 6), Christopher Solomon (Year 4) and Helen Constance (Year 4) recently represented John Hartley School at the 'SAPSASA State Athletics Championships'.

**Rub**i (pictured centre) competed in multiple events with outstanding success. She finished  $2^{nd}$  in her 200 metre event and  $3^{rd}$  in her 100 metre event, whilst placing extremely well in her High Jump and 4 x 100 metre relay events. An exceptional achievement considering the multiple events she was involved in. Well done Rubi.

**Christopher** placed  $4^{th}$  in his High Jump event and in  $1^{st}$  place with his contribution to the 4 x 100 metre relay. A remarkable achievement from one of our youngest upcoming students at John Hartley School.

**Helen** was also successful in placing  $1^{st}$  with her contribution in the 4 x 100 metre relay with a very respectable  $5^{th}$  place in her 800 metre event.

An announcement to all, that John Hartley School is and will continue to represent and compete at a high level, in all competitions with great success, now and in the future.

Congratulations to Rubi, Christopher and Helen on your success from all of the John Hartley School community.



# John Hartley Cup WINNERS





Mythical Legends

#### **Discover You**

This term we have had some year 5 and 6 students access the Discover you program. The Discover You Program helps students to tackle challenges, build their resilience, care for their wellbeing and improve their academic success by improving their confidence, courage and connection. Your students will explore character strengths and build personal and social skills along with learning how to:

• Reframe negative thoughts • Build trust and respect • Set goals • Feel grateful • Reach for a growth mindset • Stress less • Resolve conflicts • Caring for their wellbeing • Take responsibility

In our most recent lesson, we explored how mindset affects how we see the world and our experiences.

The 'growth mindset' discussion was great to be part of. Through this, students demonstrated their understanding that our mindset greatly impacts how they think and feel. This session had us thinking about how our mindset impacts outcomes and how something as simple as adding the word 'YET' when we say we can't do something is a great way to start practicing a growth mindset.

Students engaged in a tower-building activity to help them understand how a growth mindset helps us learn and grow through challenges.







#### Student Reflections

- "Never give up"
- "We learned to work in a team and communicate to each other"
- "I always need to use my growth mindset"
- "No matter what your goal is you can always achieve"
- "Growth mindset is important."



## Parent/Carer webinar: Supporting young people with transition to secondary school

headspace Schools & Communities would like to invite you to attend a Mental Health Education session for Parents and Carers!

This session will cover:

- mental health and wellbeing in adolescence
- how to have conversations with young people about their mental health and wellbeing
- noticing signs that a young person might be going through a tough time and struggling with their transition to secondary school
- identifying strategies to connect and communicate with young people
- increasing knowledge about how to support them during this transition period and where to access professional support

#### Where:

Online via Zoom.

#### When:

- Session 1: Tuesday 7 Nov,
   7:30 PM 8:30 PM AEDT
- Session 2: Thursday 9 Nov, 9:00 PM - 10:00 PM AEDT

#### **How to register:**

<u>Click here</u> to register via Eventbrite by selecting your preferred date and time.

After registering, you'll receive a confirmation email from Eventbrite which will include the Zoom meeting link to access the webinar.

#### Need more information?

Email us: MHEP@headspace.org.au



The Mental Health Education Program is a Schools Suicide Prevention Activities Initiative, headspace Schools & Communities, funded by the Australian Government





## rotary village fair

# youth art competition

\$\$ prizes:
age categories &
president's choice

**ENTRIES OPEN 18 SEP 23:** 

HTTPS://WWW.GAWLERLIGHTROTARY.ORG/YOUTH-ART-2023