

# John Hartley School Newsletter



John Hartley  
School

Week 8, Term 3, 2023

Spring has sprung!!

We have had some lovely, warmer sunny weather of late – I hope all families are enjoying it!



## Classes 2024

Teachers are beginning to plan the classes for 2024. Parents are invited to put in writing if they have requests for consideration regarding their child's class placement. Parents are not able to request specific teachers but instead the sort of teaching style which best suits their child. Information about student friends and/or students who should not be placed together will be very useful.

We will try very hard to fulfill these requests. Requests should be left at the front office by **Friday, the last day of term 3**. *If you are not returning to John Hartley School for 2024, could you please let us know as soon as possible.*

## What to do if I have an issue or concern?

As in life in general following up issues or concerns quickly and peacefully is extremely important to avoid raised emotions and the festering of any problems which can then become worse. Raising issues in a calm and respectful way, making an appointment to talk about it, starting with the class teacher then moving to leadership are all useful when there is a problem. On the back of this newsletter is a useful guide for all parents when raising concerns at school – plus ways to talk to your child about issues also.

**A big thank you to the parent team who managed the Father's Day stall a couple of weeks ago – lots of students bought items to surprise dads or other male carers with!**



## Important Dates

### Term 3

**Week 10- Tuesday**  
Maritime Museum  
Excursion- Year 4s

### Term 4

**Week 1- Monday**  
Pupil Free Day  
- No school on this day

**Week 3- Thursday**  
Governing  
Council Meeting  
430-530pm

**Week 3- Friday**  
Sports Day

**Week 6- Friday**  
Summer Carnival

**Week 8- Thursday**  
Governing  
Council Meeting  
430-530pm

**Week 8- Thurs & Fri**  
Year 6 Highschool  
Transitions (more info  
to come shortly)

RESPECT

TRUST

EXCELLENCE

199 Peachey Road, Smithfield Plains SA 5114  
Phone: 8209 1800 Fax: 8209 1850  
dl.1901\_info@schools.sa.edu.au

Principal: Ms. Jo Everett  
Deputy Principal: Ms. Dinah Huddy



## Resolving issues respectfully at school

The below information provides guidance to parents, caregivers and families on how to raise and discuss school related issues respectfully. For further details on John Hartley School B-6 grievance procedure visit our website.

### Talk to your child

- Ask your child questions (who, what, where, when, how) to find out more information on the issue.
- Use this information to decide if your child can resolve the issue themselves or if support is required from the school.
- Providing your child opportunities to resolve a problem themselves helps build problem solving skills and resilience.

### Talk to your child's teacher about academic or social issues

- Adequate time isn't provided during drop off and pick up to discuss concerns in detail, contact your child's teacher to organise a time to discuss your concerns.
- Through this discussion, you can both establish a plan and best course of action for your child.
- The teacher may provide recommendations on how you can support your child at home or provide information about additional support your child can access through the school.

### Talk to your school office administration staff about general school issues

- If you have a general issues or concerns, school event details, finance payments, canteen enquiries, get in touch with the school office to receive assistance, they can connect you with the most appropriate staff member to help resolve the issue.
- Contact details: **Phone:** 82029 1800 **Email:** dl.1901\_info@schools.sa.edu.au

### Talk to your school leadership team if the issue you have raised is still unresolved

- Make an appointment to discuss the issue further with the Principal, Jo Everett or an appropriate member of the leadership team, if it remains unresolved.
- Contact details: **Phone:** 82029 1800 **Email:** dl.1901\_info@schools.sa.edu.au

### Useful tips

- Remaining calm and respectful when talking about your concerns will ensure your point of view and concerns are heard.
- Keep an open mind and be aware that there may be different views and perspectives on the situation.
- Sometimes an issue cannot be immediately resolved as further information needs to be obtained first, be patient and calm. The school will provide you with a response as soon as possible.
- When raising a concern, state the facts and have a clear idea of the outcome you want.
- Where possible, do not raise school related issues about another child directly with the child or their parents. Discuss these issues with school staff to receive support and assistance in resolving the issue.
- Consider raising your issue in writing via email, this will ensure all your concerns are discussed and gives you the chance to provide more detail. Sometimes when discussing issues in person emotional responses can distract from addressing the real issues.
- Consider the use of a support person or advocate to assist you with this process.

### Further support

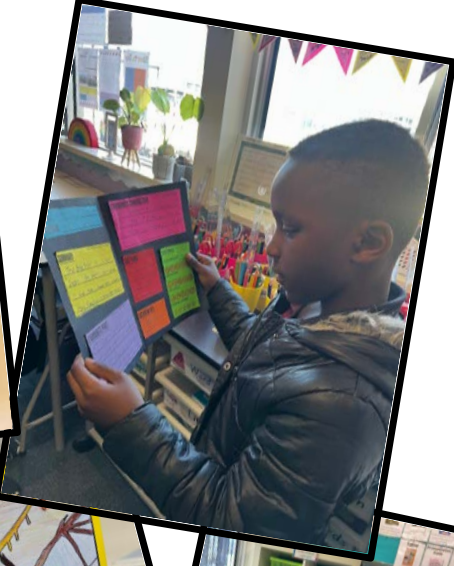
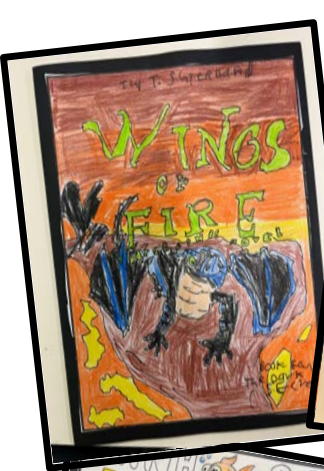
If this issue is still not resolved contact the Customer Feedback Team, they will liaise between John Hartley School and yourself to help explore appropriate options for a resolution.

- Phone: 1800 677 435
- Go to: [Feedback and complaints about a school or preschool \(education.sa.gov.au\)](https://www.education.sa.gov.au/feedback-complaints)

# BOOK REVIEW EXTRAVAGANZA

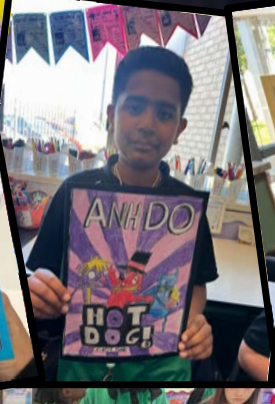
Our Book Review Extravaganza is a showcase of the student's learning from Book Week. Students chose their favourite book to write a review on. They used their character strength of creativity and recreated their front covers by drawing them. Today students had the opportunity to share their amazing book reviews with leaders, teachers, SSOs and peers. Well done to all the students in Miss Smith's, Miss Romeo's, Mrs Riley's, Miss Nguyen's and Miss Tsalamangos' classes. You should be very proud of your achievements!



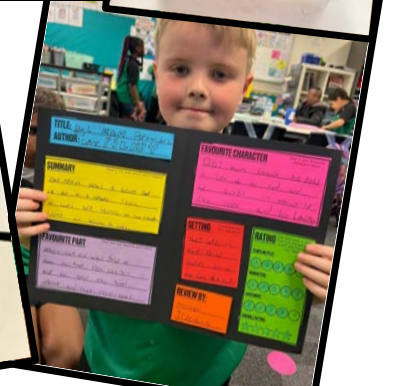
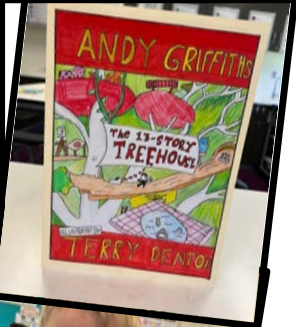


**TITLE:** Dog Menace of the Coast  
**AUTHOR:** Sam Brown  
**SUMMARY:** Every day man gets bored because he had a dog and he had been after dog man for a long time. He had a lovely time and was trying to help the dog man.  
**FAVOURITE PART:** My favourite part is the pictures because it's very well drawn and the action when you see the dog and dog man there is a drawing of the dog man.

**FAVOURITE CHARACTER:** I like the dog man because he is very nice and he is very kind and he is very smart.  
**SETTING:** I like the dog man because he is very nice and he is very kind and he is very smart.  
**RATING:** I like the dog man because he is very nice and he is very kind and he is very smart.  
**REVIEW BY:** I like the dog man because he is very nice and he is very kind and he is very smart.

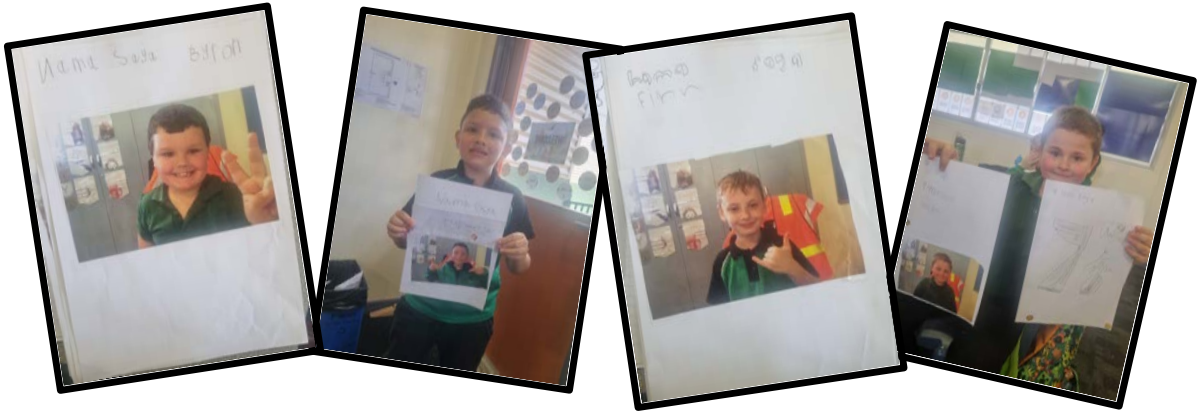


**TITLE:** The 13-story treehouse  
**AUTHOR:** Andy Griffiths  
**SUMMARY:** The 13-story treehouse took a while to build and it was a real challenge. It was a real challenge to build and it was a real challenge to build.  
**FAVOURITE CHARACTER:** I like the dog man because he is very nice and he is very kind and he is very smart.  
**RATING:** I like the dog man because he is very nice and he is very kind and he is very smart.  
**SETTING:** I like the dog man because he is very nice and he is very kind and he is very smart.  
**REVIEW BY:** I like the dog man because he is very nice and he is very kind and he is very smart.

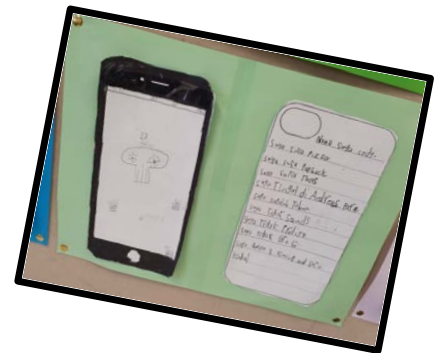


# INDONESIAN

This term junior primary students have been enjoying making a book About themselves. Each week they are making 1 page and writing it in Indonesian. Nama saya means : My name is.....



Students in Year 4 have been creating iPhones and have focused on writing a structured paragraph about themselves in Indonesian



Upper Primary Year 6 students have been learning to write paragraphs about characters and using their new laptops to create writing. Here is a sample of work:



Ini sonic. **This is Sonic**  
Dia hedgog. **He is a Hedgehog.**  
Dia suka running dan attacking. **He likes running and attacking.**  
Dia tidak suka eggman. **He doesn't like Eggman.**  
Makanan favourit dia burgers. **His favourite food is burgers.**  
Warna favourit dia biru. **His favourite colour is blue.**  
Hobi favourit dia running. **His favourite hobby is running.**

# JHS Science Incursion

In week 7, we had a whole school science incursion where our students were involved in a range of hands-on interactive Investigations. These investigations included exploring electromagnets, balance birds and investigating light through prisms and rainbow spectrum glasses. Students developed concepts and understandings of gravity, momentum and Newton's 3rd law of motion and energy transfer through Newton's Cradle. They were also given an opportunity to explore electric circuits to test conductors and insulators.









## How can I support my child's reading when they are reading decodable text?

It is important that a child does not randomly guess or use the pictures to work out unknown words. Focus should be on the letters and sounds, and the process of blending those together to read the word. To support this strategy, you can download the Decoding Poster 'What to do if I get stuck?' from our website in the free resources section.

### What to do if I get stuck...



-  Look closely at the word
-  Put your finger under the word
-  Slide your finger
-  Blend the sounds out loud
-  Ask yourself 'Did that make sense?'
-  Re-read the sentence



## Some key features when supporting the reading process

1. Use a tracking finger to hold the position of reading and have your child slide it along as they read.
2. If an error is made, ask your child to try decoding the word again. Then re-read the complete sentence will assist with fluency and understanding.
3. If your child forgets the sounds when decoding, click on the word to hear the text being read aloud.
4. At the end of each page, click the 'read to me' button to check accuracy and hear the text being read aloud.
5. At the end of the book use the comprehension questions to check for understanding and to discuss the story.
6. Celebrate each book and the effort your child has just given!

It is recommended that students repeat reading the variety of texts in each level until they build a confident level of fluency before moving onto the next level.

## What if my child is reading every word slowly and sounding out every word?

Some children take a little bit longer to develop automaticity in reading and that's ok. The process of sounding out words may seem laborious, but this is part of the process. Learning to read takes time and hard work! Repeated practice is the key! If you suspect learning difficulties or learning delays, discuss this with your school.

# What to do if I get stuck...



Look closely at the word



Put your finger under the word



Slide your finger



Blend the sounds out loud



Ask yourself 'Did that make sense?'



Re-read the sentence



# The Children's Centre



*Thank you to Nature Education Centre for our visiting Animals this term at the Children's Centre. We were fortunate enough to meet Pete the Bearded Dragon, and Tasmin the Sleepy Lizard. We learnt about each animals' habitat and they prompted many inquiry questions and comments from the children. Here are some of them...*

Why does it have two heads?

What does it eat?

I think he feels soft.

Will the lizard make holes in your jacket?

He is bumpy.

What does its tongue look like?

So cute.

We need to wash our hands.





# Attention ATHLETES!



You are invited to our Information Day  
to learn everything about US!!

## WHAT'S TO SEE & DO

- Long jump
- Shot Put
- Discus
- Running
- Fun Games
- Jumping Castle
- Register for Come & Try OR the Season
- Purchase Uniforms



**SUN 17 SEPTEMBER 10am-2pm**

Kooranowa Reserve, Vincent Rd,  
Smithfield Plains

email: [club@munnoparalac.org.au](mailto:club@munnoparalac.org.au)

Individual players - EXPRESSIONS OF INTEREST

# NEW TERM PROGRAM

# BOYS NETBALL

MONDAY AFTERNOONS from 3.50pm

STARTS Term 4: MONDAY 16 October, 2023

AGE GROUP: 11 - 15 YEARS

\$90 PER PLAYER (9 WEEK TERM)

Run by qualified Coaches.  
Individual and friend groups welcome.

Games held on Mondays with the opportunity  
to train as a squad

- ✓ Develop skills in team work & Quick thinking
- ✓ Leading/movements
- ✓ HIT fitness

get active!

SCAN HERE



Register your interest! Email: [nerissa.nesci@starplex.com.au](mailto:nerissa.nesci@starplex.com.au)

STARplex EVANSTON PARK PHONE 8522 0622

REGISTER ONLINE: [www.starplex.com.au](http://www.starplex.com.au)



## SUMMER SEASON

Individual players - EXPRESSIONS OF INTEREST

# JUNIORS NETBALL

WEDNESDAY AFTERNOONS from 4.30pm

SEASON STARTS: WEDNESDAY 18 October, 2023

Young Players: 10 - 16 YEARS (boys can play up to U/13's)

Little Netballers: 5 - 9 Years

Coaches can be supplied.  
Individual and friend groups welcome.

Expressions of interest by FRIDAY 29 SEPTEMBER

\$125 per player/per term

Season held during Term 4, 2023  
& Term 1, 2024

Email: [nerissa.nesci@starplex.com.au](mailto:nerissa.nesci@starplex.com.au)

STARplex EVANSTON PARK Phone 8522 0622

[www.starplex.com.au](http://www.starplex.com.au)



# NETBALL HOLIDAY CLINIC

FRIDAY 6 & MONDAY 9  
OCTOBER

9.00am - 12noon

8-12  
YRS

LITTLE/JUNIOR NETTAS

1 or 2 DAYS / 3 SKILLS

- ATTACK
- DEFENCE
- SHOOTING

Price:

1 Session \$45 pp

2 Sessions \$80 pp

Individual skill development  
indoor courts, airconditioned,  
active holiday fun!

NOTE: Make sure to bring your  
water bottle and snack.

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active  
at STARplex

BOOK ONLINE TODAY!

[www.starplex.com.au](http://www.starplex.com.au)

STARplex EVANSTON PARK

8522 0622

CITY OF



**FREE**  
Entertainment

Family & Dog  
friendly

# COMMUNITY FUN DAY

Celebrating the upgrade of  
**Fremont Park**



Market stalls • BBQ & Food trucks • FREE fun activities  
• Two new dog parks • Entertainment for all

**Fremont Park | Saturday 7 October | 11am-3pm**



**MUSIC**

MIDWAY ROAD COMMUNITY CENTRE

# OPEN Day

**STALLS**

BE A PART OF THE FESTIVITIES!

**FACE  
PAINTING**

WEDNESDAY, OCTOBER 11TH, 10PM - 2PM  
48 MIDWAY ROAD  
ELIZABETH EAST



# JUNIOR FUTSAL

# SENIOR FUTSAL

TEAM REGISTRATIONS NOW OPEN

**\$10** Player Registration Fee

**\$63** Match Fee

*Save \$5 by paying match fee via Teampay*

**Game Times:** Wednesdays | 6:30pm – 9:15pm

Sundays | 5:00pm – 8:30pm

**Season Dates:**

Minor Rounds | 20th September - 14th January

Finals | 17th January - 4th February

**Age:** 16+ years

**Mixed teams welcome**

**Register today at**

[sportfix.net/johnmcveitycentre](http://sportfix.net/johnmcveitycentre)

Visit the front desk at JMC for more information or contact 8480 0100 | [jmc@playford.sa.gov.au](mailto:jmc@playford.sa.gov.au)



Interested individual players should complete the Expression of Interest form by scanning the QR code.



EXPRESSIONS OF INTEREST  
NOW OPEN



Starting late October

**\$10** Player Registration Fee

**\$45** Match Fee

or visit the front desk at JMC for more information



Lives Lived Well

## Northern Adelaide Children and Family Mental Health Service

FREE MENTAL HEALTH AND WELLBEING  
SUPPORTS AND SERVICES FOR FAMILIES  
AND CHILDREN AGED 0-11 YEARS

### Services and Supports will include:

- Whole of person care planning and treatment
- Low to moderate intensity mental health support
- Individual and family Psychological therapy
- Clinical care co-ordination
- Family well-being and peri-natal mental health support
- Mental health counselling
- Parent and carer support, and
- A stepped care approach.



We are an inclusive service and experienced in providing supports to all communities including Aboriginal and Torres Strait Islander, LGBTIQ+ and CALD communities.

### Contact us to find out more or make an appointment

Call **1300 727 957**

website <https://www.liveslivedwell.org.au/our-services/mental-health/northern-adelaide/>

email [adelaidecfmh@liveslivedwell.org.au](mailto:adelaidecfmh@liveslivedwell.org.au)



### Support when you need it.

Through counselling and support via our dedicated case managers, our team of passionate and empathetic clinical professionals, we will deliver care tailored to meet your families' needs.

Our goal is to provide evidence-based approaches such as Acceptance and Commitment Therapy (ACT), Dialectical Behaviour Therapy (DBT), and Cognitive Behavioural Therapy (CBT), in a safe, welcoming and inclusive space for families to receive the support they need.

This service is supported by funding from Adelaide PHN through the Australian Government's PHN Program.



# SPRING SCHOOL HOLIDAYS



JMC - 182 Peachey Road, Smithfield Plains  
The Precinct - 112 Coventry Road, Smithfield Plains  
ANY ENQUIRIES CALL 8480 0100 OR EMAIL JMC@PLAYFORD.SA.GOV.AU

## NATURE WALK AT PARA WIRRA 3RD OCTOBER 9AM-12PM

We will bus it to Para Wirra Conservation Park, walk around the lake & undertake some fun activities!  
For all ages.  
Cost - \$2  
**MEET AT THE JMC**

## PIT STOP BIKE MAINTENANCE 4TH OCTOBER 10AM-12PM

Bike safety & basic maintenance checks!  
Cost - \$2  
**AT THE PRECINCT**

## KAURNA MOVE & PLAY 4TH OCTOBER 10AM-12PM

Learn some Corka dance moves, go on a scavenger hunt & finish off with some fun games.  
For ages 3-13 years.  
Cost -FREE  
**AT THE PRECINCT**

## SCAN HERE TO BOOK VIA EVENTBRITE:

UNLESS OTHERWISE STATED



## ACBA BASKETBALL 5TH OCTOBER

9:30AM-10:30AM, 5-8 YRS  
10:30AM-11:30AM, 9-12 YRS  
11:30AM-12:30PM, 12-16 YRS

FREE 'Growing for Gold' Come & Try Basketball Clinics

**Book via:**  
[growingforgold.tidyhq.com](http://growingforgold.tidyhq.com)

**AT THE JMC**

## FREE FRIDAYS 6TH OCTOBER 5PM-7PM

Try different sports or just hang out!  
For ages 12-17 years.  
Cost - FREE  
No bookings required

**AT THE JMC**

## SA CHURCH BASKETBALL

9 OCTOBER (UNDER 8 & 10'S),  
10 & 11 OCTOBER (UNDER 12-16'S)  
9AM-12.30PM

School holiday coaching camps  
\$25 for 1 day | \$40 for 2 days

**Book via:**  
[sachurchbasketball.com.au](http://sachurchbasketball.com.au)

**AT THE JMC**

## STEAM INTO NATURE

12TH OCTOBER  
10:30AM-12PM

Create your own paint creation using natural pigments with Nature Play SA  
For ages 3-13 years  
Cost - \$2

**AT THE JMC**

## COME N TRY TENNIS 13TH OCTOBER 1-2PM

Come n Try Tennis at the WBH!  
For ages 5-12 years  
Cost - \$2

**AT THE JMC**

