

John Hartley School Newsletter



John Hartley
School

Week 6, Term 2, 2023

Dear Families,

We are now into the winter months – I hope everyone is keeping warm. As happens every year, we are reminding students about wearing the John Hartley School jumper only – weekend jumpers look great but are for weekends! Lost jumpers may be in buildings or on the trolley in the front office – there are also some on the table outside OSHC!



Rebuild Update

- Preparation for the removal of Building 6 will begin on Monday 5th June. We are told this process will take up to 2 weeks. There will be large equipment on the school site, but the area will be safely fenced off.
- New classroom spaces (transportables) for the 8 classes from Building 6 will be arriving at school over the next few weeks. Our reception and year 2 'village' will be placed on the courts. We are told that they will be operational from the very beginning of term 3.
- All staff and students continue to make the best of a less than ideal situation – at last we can see some light at the end of the tunnel!

Please enjoy looking at the photos in this newsletter of our Sorry Day and Reconciliation Week acknowledgments.

Stay warm!

Jo

Interested in becoming a volunteer at John Hartley School?

Our next volunteer induction session will be held on **Friday 30th June (Week 9) from 9.15-10.30**. The session covers all the legal requirements to become a volunteer as well as information about the programs volunteers support at the school.

Call into the front office for a register of interest form – and don't worry volunteers usually do not work with their own children!

Important Dates

Term 2

Governing Council Meetings

Thurs 22nd June Wk 8
4:30pm

Public Holiday

Mon 12th June Wk 7

Pupil Free Day

Tues 13th June Wk 7

Our *important dates*
are now on our JHS
website 😊

RESPECT

TRUST

EXCELLENCE

199 Peachey Road, Smithfield Plains SA 5114
Phone: 8209 1800 Fax: 8209 1850
dl.1901_info@schools.sa.edu.au

Principal: Ms. Jo Everett
Deputy Principal: Ms. Dinah Huddy



CHILDRENS CENTRE

Discover the exciting world of STEM at John Hartley Children's Centre! Our preschool program focuses on engaging activities that spark curiosity and learning. Children use BeeBots to explore coding, building blocks to unleash creativity, and conduct science experiments to discover and question. They also enjoy hands-on cooking adventures to learn about chemistry and math while enjoying tasty treats. Tinkering activities foster innovation and introduce young inventors to engineering. At John Hartley Children's Centre, we make STEM fun and accessible for preschoolers, inspiring their love for science, technology, engineering, and math from an early age.



ROOM 9.1

Mrs Carr &
Mr Drew



Fractions

In Mrs. Carr and Mr. Drew's Year 3 class this term for Math we have been learning about fractions. The students have been playing some math games to consolidate their learning and we made fraction caterpillars showing halves, quarters, thirds, sixths, and wholes.



MS. JAYNE'S CLASS

MATHS - SHAPES

During this semester Ms. Jayne's Year 1 class (8.3) have been revising our understanding and knowledge of 2D shapes and then moving on to learning about 3D shapes. We used coloured matchsticks to create our shapes.



CLASS 9.2



Miss. M's Year 3/4 class have been applying their artistic skills when learning Visual Arts. Students practised applying different lines to their Adele Art piece. The students enjoyed using creative line techniques and were very proud of their work!



National Sorry Day is about showing respect for and acknowledging the heritage and mistreatment of Aboriginal and Torres Strait Islander people. It is held on 26th May every year to remember and recognise all those who were affected by the 'Stolen Generations', as well as the negative impact of Australian government policies, practices and attitudes towards First Nations people of Australia

We marked Sorry Day by reading stories and doing reflection activities, watching the John Hartley *Sorry Day Song* and creating a **River of Hands** with chalk all the way along the pathway.



National Reconciliation Week: 27 May to 3 June is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. **This year's** theme encourages all Australians to be a voice for reconciliation in our everyday lives – where we live, work and socialise.



The students will take part in Reconciliation activities throughout the week. We are also looking forward to **The Deadly Nannas**, a Ngarrindjeri singing group who will do interactive performances at our school on Tuesday May 30.

Sorry Day by Coral Vass is a child friendly insight into what Sorry Day is and means. It follows the story of Maggie and her mother, who watch the Prime Minister give his apology to the Stolen Generations. Watch the story here: <https://m.youtube.com/watch?v=owPeoqfsSk>

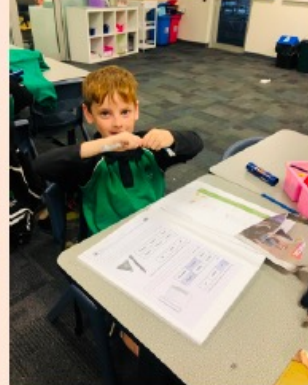
Winter Carnival



Winter Carnival

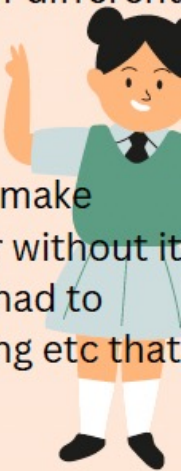


JUNIOR PRIMARY SCIENCE



Students in year 2 have been developing concepts of materials being able to be changed without changing their composition and exploring the effect of different actions on materials.

For this learning challenge, students were given paper and had to make predictions on whether they thought they could make the paper longer without it breaking or adding more paper. If they predicted they could, they had to determine what actions for example twisting, cutting, bending, or tearing etc that they would use to conduct their investigations.



Our year 2's were excited to compare their results with each other and redo their investigations...



ASSEMBLY CERTIFICATES

Sehaj K, Awarded for: Always showing kindness.

Mallakai E, Awarded for: *Great decoding and reading words.*

Jamila M, Awarded for: *All your hard work in maths, progressing to the next level.*

Xavier H, Awarded for: *Your perseverance with all learning tasks.*

Isaiah S, Awarded for: *Always having a positive attitude.*

Madeline GB, Awarded for: *Giving all learning tasks her best go.*

Ajok L, Awarded for: *Settling in well into class and at jhs.*

Liam B, Awarded for: *Being an amazing friend to our new classmate.*

Finn R, Awarded for: *His enthusiasm and participation during Kaurna lessons.*

Aidan G, Awarded for: *Using a growth mindset and making progress in reading.*

Malakai H, Awarded for: *Settling into a new class really well.*

Rapheal, Awarded for: *Love of learning + Creativity.*

Rozia R, Awarded for: *Excellence in Indonesian and language.*

Amity R, Awarded for: *Making improvements in writing.*

Michael P, Awarded for: *Great maths skills.*

Damien Mallet, Awarded for: *His enthusiasm in our design and technology project.*

Annabel L, Awarded for: *Trying her best during writing lessons.*

David N, Awarded for: *His excellent support with breakfast club.*

Dau, Awarded for: *Showing resilience and always trying his best.*

David N, Awarded for: *Consistently developing as a leader and striving for more,*

Benji VR Awarded for: *Consistently displaying gratitude and humility.*

Elliot L, Awarded for: *Taking on challenges in his learning.*

Carter R, Awarded for: *Beginning to demonstrate and focus.*

Mohammad, Awarded for: *Love of learning.*

Leavi, Awarded for: *Settling into John Hartley School.*

Ryder M, Awarded for: *Persistence with his handwriting.*

CONGRATULATIONS!



LIBRARY NEWS



New Library Space

Each year our school participates in the annual national simultaneous story time. At the same time, each class across the school either read or watch the same story. This happens across Australia. Ms Mitha and Ms Gemma's classes had a great time participating in the session.



National Simultaneous Story Time

As we are now housing two of our Building 6 classes in the Library we needed a new space for our library. We have turned the staff room into our temporary library. It's great to see classes coming and using this space for borrowing. A big thank you to our library club monitors for helping out as well.





LIBRARY NEWS

Premiers Reading Challenge

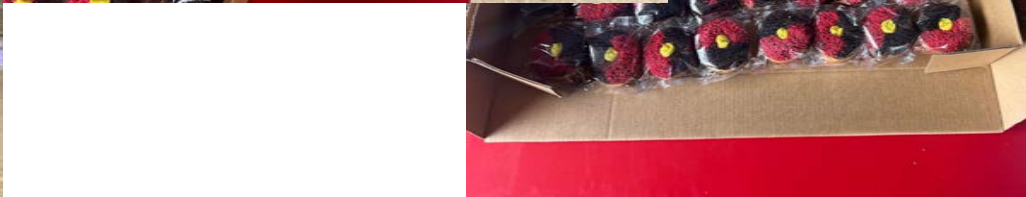
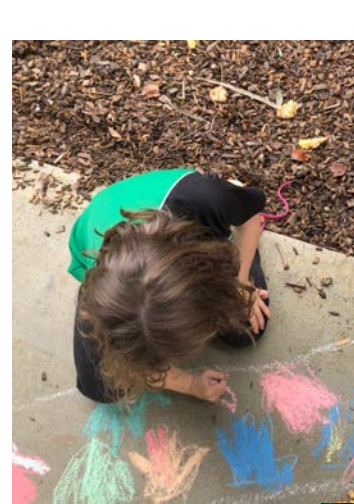


This year marks 20 years of the Premier's Reading Challenge in SA!

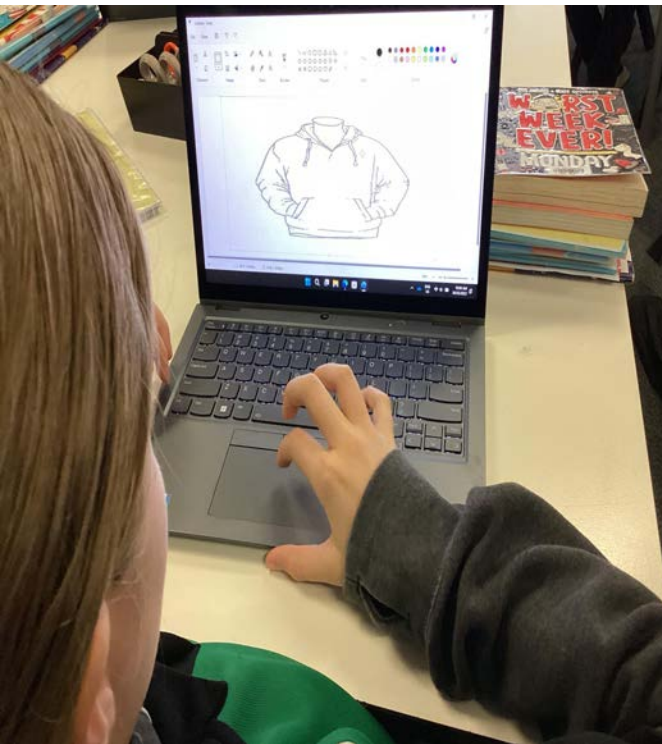
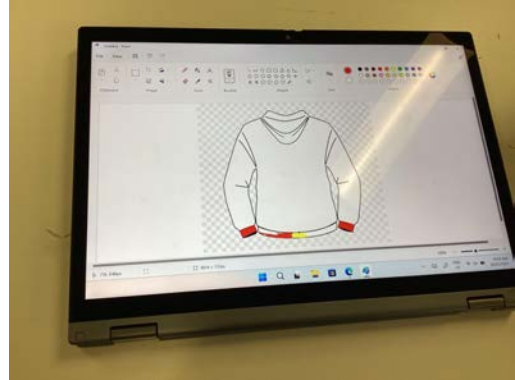
To celebrate, students have the opportunity to receive a special 20th Anniversary certificate in addition to their usual award this year!

To qualify for this certificate, students need to read 20 books instead of the usual 12 books. Teachers have the record sheets for each student. The book list can be accessed here:
<https://premiersreadingchallenge.sa.edu.au/book-list/>

Reconciliation Week



Reconciliation Week





Parent Information Sheet about Reading



Dear families,

John Hartley School has moved with new department recommendations about how identifying reading behaviours in students are assessed. Students will no longer access the 'PM Benchmark' assessment that gave them a reading level. Instead, teachers are learning how to administer and use a range of mini subtests that identify how to target more specific reading activities to improve student reading. The mini assessments are called DIBELS- DIBELS stands for ***Dynamic Indicators of Basic Early Literacy Skills***.

What skills are measured by DIBELS?

The critical skills necessary for students beginning reading that are measured by DIBELS include reading behaviours such as, phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Which tests will be given to my child?

Each student will complete the tests depending on their year level and the time of year.

How often are students assessed?

These mini reading assessments are given three times per year; in terms 1, 2 and 4. Staff may also assess students on the same test more regularly to check on progress to see if their reading behaviours are improving and how they can adapt their teaching to best support them. These regular checks are called progress monitoring.

How much time does it take?

Each of the DIBELS tests only take approximately one minute to complete. DIBELS tests are "indicators" of the student's reading ability and are not intended to be in-depth or comprehensive measures of reading.

How will the results be used?

A student's score within the DIBELS subtests give teachers information to see if a student is on track for year-level reading success. The tests identify students who do not meet the goals on each DIBELS subtest and how teachers can support their reading journey.

Teachers will look at the scores on DIBELS and other classroom assessments to make decisions about how to prepare their day-to-day reading lessons. We will also use the test scores across classrooms and year levels to make decisions on how to best use resources in intervention to make sure that every child in our school, including your child, is on track to become an accurate and fluent reader.



RECYCLE, EARN & PLAY



**Our school* is taking part in the
Wonder Recycling Rewards campaign this term.**



Boxes located in the
Front Office & Childrens Centre

Help us collect bread bags so we can earn points
to redeem on new RHSports equipment.

It's simple! All you need to do is keep your empty
bread bags and send them to school* with your kids!
We will then place them in Wonder's pink collection
box and post them off to be recycled. The more we
collect the more points our school* earns!

Collections close 7th July.

Tip for collecting:

Use one empty bread bag
to collect a bunch of other bags.

Did you know?

Last year, schools collected over
10 tonnes of soft plastic, that's the
weight of an elephant!

LET'S GET COLLECTING!



* Includes early learning centres and pre-schools.

Tag [@wonder.australia](#) [#wonderrecyclingrewards](#)
to share all your recycling champion stories!

Wonder
Full of Goodness

**Bread bags should be as free from crumbs as they can be to keep the
recycling process free from contamination (there is no need to wash them)**