

2023 School Improvement Plan Summary

John Hartley School B-6

Goals	Targets	Challenge of Practice	Success Criteria
<p>Maintain and increase the number of students achieving SEA and higher bands in reading</p>	<p>2022: Year 1: 65% (44/66) achieve 28 or more in the Phonics Screening Check Year 2 – 50% (39/78) will achieve SEA in PAT Reading Year 3 – 52% (46/89) will achieve SEA in NAPLAN Reading and 19% (17/89) achieve in the higher bands in NAPLAN Reading Year 4 – 72% (54/74) achieve SEA in PAT Reading Year 5 – 65% (46/70) of students achieve SEA in NAPLAN Reading and 21% (15/70) achieve in the higher bands for NAPLAN Reading Year 6 – 67% (52/77) of students will achieve SEA in PAT Reading</p> <p>2023: Reception: 25% (20/80) achieve 20/40 in the Phonics Screening Check Year 1: 55% (53/97) achieve 28 or more in the Phonics Screening Check Year 2: 50% (41/81) students achieve a SEA in PAT Reading and 47% (38/81) students will achieve (40/40) in the Phonics Screening Check. Year 3: 32% (26/82) students will achieve in the higher bands in NAPLAN Reading and 54% (45/82) will achieve SEA in NAPLAN Reading. Year 4: 85% (53/62) will achieve SEA in PAT Reading Year 5: 66% (45/68) will achieve SEA in NAPLAN Reading and 26% (18 /68) students will achieve in the higher bands in NAPLAN Reading. Year 6: 69% (51/74) will achieve SEA in PAT Reading Year 7: 70% (52 /74) achieve SEA in NAPLAN Reading. Year 7: 12% (9/74) students will achieve in the higher bands in NAPLAN Reading.</p>	<p>If we prioritise a consistent, daily timetabled reading program to integrate the simple view of reading across the year levels then we will maintain and increase the number of students achieving SEA and higher bands in reading</p>	<p>We will see reception students recognise and name all upper- and lower-case letters, know common sounds that each letter represents, write consonant vowel-consonant words by representing some sounds and blend sounds when reading CVC words.</p> <p>We will see year 1 students segment consonant blends or clusters into separate phonemes at the beginnings and ends of one syllable words.</p> <p>We will see year 2 students use most letter-sound matches including vowel digraphs, less common long vowel patterns, letter clusters and silent letters when reading and writing words of one or more syllable.</p> <p>We will see year 3 students use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a knowledge of context, text structures and language features.</p> <p>We will see year 4 students use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts.</p> <p>We will see year 5 students use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources.</p> <p>We will see year 6 students use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts.</p> <p>We will see students in special options achieve individual phonological awareness or reading goals as per their One Plan.</p>



	<p>2024:</p> <p>Year 1 – increase in PSC from 2023</p> <p>Year 3 NAPLAN SEA – Increase in % from 2023</p> <p>Year 3 NAPLAN HB - Increase in % from 2023</p> <p>Year 5 NAPLAN SEA - Increase in % from 2023</p> <p>Year 5 NAPLAN HB - Increase in % from 2023</p> <p>Year 7 NAPLAN SEA - Increase in % from 2023</p> <p>Year 7 NAPLAN HB - Increase in % from 2023</p>		
<p>Increase student achievement in the number strand of maths R-6.</p>	<p>2022:</p> <p>Increase in % achieving SEA in PAT Maths and:</p> <p>Year 3 NAPLAN SEA</p> <p>Year 3 NAPLAN HB</p> <p>Year 5 NAPLAN SEA</p> <p>Year 5 NAPLAN HB</p> <p>Year 7 NAPLAN SEA</p> <p>Year 7 NAPLAN HB</p>	<p>If we focus on developing mathematical concepts and understanding of mathematical language student achievement in the number strand of maths will increase.</p>	<p>We will see reception students: Compare, order and make correspondences between collections, initially to 20, and explain reasoning</p> <p>We will see Year 1 students: Count collections to 100 by partitioning numbers using place value</p> <p>We will see Year 2 students: Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting</p> <p>We will see Year 3 students: Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems</p> <p>We will see Year 4 students: Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems</p> <p>We will see Year 5 students: Use efficient mental and written strategies and apply appropriate digital technologies to solve problems</p> <p>We will see Year 6 students: Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers</p>
	<p>2023:</p> <p>Increase in % achieving SEA in PAT Maths and:</p> <p>Year 3 NAPLAN SEA</p> <p>Year 3 NAPLAN HB</p> <p>Year 5 NAPLAN SEA</p> <p>Year 5 NAPLAN HB</p> <p>Year 7 NAPLAN SEA</p> <p>Year 7 NAPLAN HB</p>		
	<p>2024:</p> <p>Increase in % achieving SEA in PAT Maths and:</p> <p>Year 3 NAPLAN SEA</p> <p>Year 3 NAPLAN HB</p> <p>Year 5 NAPLAN SEA</p> <p>Year 5 NAPLAN HB</p> <p>Year 7 NAPLAN SEA</p> <p>Year 7 NAPLAN HB</p>		

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Principal

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