### John Hartley School Newsletter

#### Week 4, Term 2, 2023

Hi Families,

This Friday the 26th May is Sorry Day – a day recognised by all of Australia to acknowledge the pain and enduring loss of the stolen generation of our First Nations People. It is then followed by Reconciliation Week. As in all schools we mark these occasions and events with developmentally appropriate

classroom conversations, recognition at assembly and some quiet reflective activities. We are very excited to be hosting 'The Deadly Nannas' at school for all students to enjoy in week 5.

We are all famous of course but famous people are visiting us!! Yes, that's right we are anticipating special (famous) visitors over the next few months.

1. Everyone would know we are part of the Stephanie Alexander Kitchen Garden Foundation- in June our kitchen garden is part of a national showcase, and the rumour is that Stephanie herself will be here! Details will follow.

2. When Mem Fox heard about the fire, she said she would like to come in August to visit – we're hoping this is true!!

3. Our local firefighters who attended the building 6 fire want to visit the school- meet some students and see how we're traveling. They told me they tried so hard to save our building!

99% of our students do the right thing 99% of the time however, we do still have to give reminders! Reminders to students over the last couple of weeks have included:

- Cooler weather- school jumpers only- weekend jumpers for home!
- Safe play only- no fighting for any reason.

- Cross the roads at the crossings!

Families can support us with this by always crossing the roads at the designated crossings – it's much safer, keep weekend jumpers at home and always encourage safe play – even between siblings.

Stay warm and good luck to the 120+ students attending the Winter Carnival on Friday – hope the weather is kind!

Jo

RESPECT

TRUST

#### EXCELLENCE

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Principal: Ms. Jo Everett Deputy Principal: Ms. Dinah Huddy





Important Dates Term 2

**Volunteer Induction** Friday 26<sup>th</sup> May Wk 4 9:15-1030am

Governing Council Meetings Thurs 25<sup>th</sup> May Wk 4 Thurs 22<sup>nd</sup> June Wk 8

Winter Carnival Fri 26<sup>th</sup> May Wk 4

Public Holiday Mon 12<sup>th</sup> June Wk 7

Pupil Free Day Tues 13<sup>th</sup> June Wk 7

Our *important dates* are now on our JHS website ©

## John Hartley Children's Centre's Occasional Care Program



At the Children's centre we run an Occasional Care programme where we offer education and care to babies, toddlers and children prior to kindy age.

The programme runs on Tuesdays and Wednesdays for over 2year olds and on Thursdays we also care for under 2's.

This year we have integrated our Occasional Care with the pre-school. This allows for all the children to engage with the pre-schoolers and the curriculum. We have noticed the children enjoy the bigger space and are becoming more independent.



#### <u>Building 7 Zoo</u> <u>Excursion</u>

On Tuesday the 9<sup>th</sup> of May the Junior and Primary Special Options classes were lucky enough to go to the zoo.



They had a great day exploring lots of animals, including the Komodo dragon,





which they have learnt about in Indonesian! All the students had a great time!



# Classroom News

#### This week in room 9.4

This term the year 3's in 9.4 have been learning about fractions.

We have learnt how to write, read and determine what fractions are.

We have done lots of different activities around fractions. We have made fraction people and kites. We created fraction number lines, this was a little tricky but we kept trying and learnt along the way.

We even had a fraction explosion creating awesome artwork.

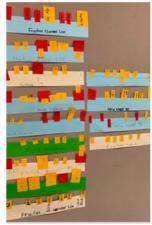
We had a Fun Friday Fraction Fairy bread day. Most people were patient enough to wait (before eating) for a photo. 'Oops Jacob was hungry'

Next we are learning about time. It's great that we already know what quarter and half means!

















#### Pumpkin, Potato and Carrots soup



Equipment Ingredients Chopping board 1 tbsp of olive oil Vegetable Peeler 2 medium or 5 small potatoes Sharp knife ¼ of a pumpkin Medium bowl 3 carrots 1 onion Grater Large Pot with lid 3 garlic cloves Blender or Stick Blender 1 small chilli Bowls and spoons to serve 1 tsp of cumin Fresh herbs from the garden 3 cups of water 1 tsp of vegetable stock powder Pinch of salt Crack of pepper

#### Steps

Peel your potatoes, pumpkins and carrots with a peeler (if the pumpkin is too hard, carefully trim the skin off with a sharp knife). Add the skins and any pumpkin seeds to the compost.

•Peel the skin off of your onion and garlic cloves. Add skins to the compost.

•Prepare the vegetables – cut the pumpkin, potatoes and carrots into 1-2cm pieces and place in the medium bowl.

•Put the large pot on a medium heat with the olive oil in it.

•While you wait for the oil to heat, slice the onion. Place the onion in the pot and cook for a few minutes - until soft.

•Grate the garlic and chilli then add to the pot with the onion. Add the teaspoon of cumin and stir until you smell the garlic and cumin.

•Add the pumpkin, potatoes and carrot and stir so that they are all combined and coated with the oil, garlic, chilli and cumin.

•Add whatever fresh herbs you have growing in your garden.

•Pour the water into the pot and sprinkle in the stock powder. Give the stock a stir in.

•Bring the pot to a boil, then turn heat to low and leave with the lid on to simmer for 20-30 minutes or until the vegetables are soft.

•Once the vegetables are soft, use the stick blender and blitz until smooth.

·Season with pepper and salt and serve!





#### VISUAL ART IN 10.2

Students in 10.2 have been enjoying drawing their inner vs outer self in Art. The students have drawn and coloured what their outer-self looks like on one side of a blank face. They have drawn their inner-self on the other side. Their inner-self represents the core elements of identity, such as hobbies, values, dreams, beliefs and passions. This activity supported boosting children's self concept and identify, as well as creativity and fine motor skills.

## Design & Tech

Year 6

The year 6 students followed a design process to create some personalised sneakers. First they researched styles & used them as inspiration. Then they made them using materials such as cardboard, tape, string, paper & paint. After they made them, they evaluated their design & explored what went well or what they would change to improve their design next time!

## FUNDRAISER RECONCILIATION GNAIDOC WEEK

(26TH MAY - 3RD JUNE)

(JULY 2ND - JULY 9TH)

50¢ FROM THE SALE OF EACH DONUT GOING TO TJINDU FOUNDATION.

Tjindu

Week 5 Tuesday 30th

Until sold out

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VILIS

Family Bakery

For all information and to order donuts please visit our web site vilis.com