

2023

Service approval number: SE-00010502

Quality Improvement Plan Summary

John Hartley Children's Centre

Goals	Challenge of Practice	Success Criteria
<p>For children to engage in sustained play to further develop their creative and critical thinking</p>	<p>If we design active learning environments that connect with children's natural curiosity about their world, then we will see children further their critical and creative thinking</p>	<p>Through the use of ALE observation scales, documented observations and learning stories we will see children:</p> <ul style="list-style-type: none"> Increasingly able to self-regulate, evidenced when they are engaged in large blocks of uninterrupted play, with teachers and educators who are responsive and intentional Using key words and language of 'wonder' as a result of educator scaffolding and provoking curiosity Engaging in inquiry-based learning Develop enabling learning dispositions Using ICT to represent and extend their creative thinking

National Quality Framework Priorities	Key steps
<p>Review the centre philosophy to reflect the centre's current embedded practices, child, educator and family perspectives, and community context</p>	<ul style="list-style-type: none"> Engage CC community and key stakeholders in process Identify feedback strategies from staff, children, families and community Collate feedback and share with community and GC
<p>Support families to engage with communication platforms including Seesaw, website and Facebook</p>	<ul style="list-style-type: none"> Use enrolment interviews and families to determine preferred mode of communication Link all families to Seesaw and monitor Develop family surveys to determine effectiveness of communication channels
<p>Review the rhythms and rituals of the day inclusive, of occasional care program</p>	<ul style="list-style-type: none"> Reflective team discussions regarding the current rhythms and rituals of the day Conversations and surveys with families regarding what aspects of their children's learning are important to them as they start in the centre Introduce visuals to support children to embed learning Ongoing review and tweaking through staff meetings
<p>Develop the website to include relevant CC information i.e., policies, community programs, PQIP</p>	<ul style="list-style-type: none"> Consultation with JHs principal and website designer re initial setup Assign an educator to regularly update and upload documents as required
<p>Improve signage to the preschool, including upgrades to learning environments indoors and outdoors</p>	<ul style="list-style-type: none"> Letter of proposal with desired outcomes for improving outdoor learning spaces – with links to research and the PQIP presented to relevant stakeholders Consultation with Spotless and School business manager re budget for signage Inform families via communication channels

13/04/2023

X 
 Education Director
 Principal

X 
 Governing Council Chair Person



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 Department for Education