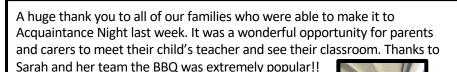
John Hartley School Newsletter

Week 4, Term 1, 2023







Reminders:

Governing Council Annual General Meeting (AGM)

Thursday 2nd March – 4.30-5pm (followed by the first meeting of the year 5-6pm)

A great opportunity to hear about the school and community highlights from 2022 and consider nominating for 2023. The Governing Council is a great way to hear about happenings at the school and participate in decisions relating to financial and resources governance. New members are always welcome. Meetings are twice per term and a crèche is available.

NAPLAN 2023

The Literacy and Numeracy (NAPLAN) assessments will occur during weeks 7 and 8 of this term for our Year 3s and Year 5s.

Please note – in special circumstances a parent/caregiver may withdraw his/her child from the National Assessment Program – Literacy and Numeracy. This can be for philosophical or religious reasons.

If you would like more information about the withdrawal process, please come and chat to your child's teacher and leadership staff.

Would you like to volunteer at the school? Our next volunteer training session is:

Friday 24th February (9-10.30am)

A great opportunity to volunteer some time to help in a range of programs across the school literacy/reading, breakfast club, gardening, library. Call the front office to register interest and then we can let you know what is required to volunteer on a regular basis.

Enjoy the next couple of weeks with, hopefully, cool, spring weather!

Jo

John Hartley School

Important Dates

Term 1

02/03 **Governing Council** AGM Meeting

10/03 Year 6 Aquatics Excursion

13/03 Public Holiday

14/03 Pupil Free Day

24/02 Volunteering training session

27/02 & 06/03 Bike Ed for Year 4s

14/04 Sports Day and End of Term early dismissal. 2pm

> Hats for Term 1 are compulsory. ©





RESPECT TRUST **EXCELLENCE**

199 Peachey Road, Smithfield Plains SA 5114 Phone: 8209 1800 Fax: 8209 1850 dl.1901 info@schools.sa.edu.au

Principal: Ms. Jo Everett Deputy Principal: Ms. Dinah Huddy Welcome back to another school year, it has been so lovely seeing so many happy students and families around the school excited to begin their new learning journey for 2023! Your child in the next few weeks may bring home a QR code which will allow them to access online readers at home, which will look like this:





Your class teacher will send out more information in the coming weeks but in the meantime please take some time to explore the link provided below to see how you can best support your child's reading development. Once the QR codes come home, you can use any device with a camera and simply hover over the QR code. This will take your child to a personalised link where they enter their password which will lead to a selection of readers that their teachers have selected for them. If you would like any more information on these readers and how best to support your child, please come and see your child's teacher or myself (I'm located in Building 6 office).

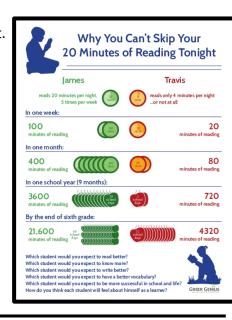
https://www.decodablereadersaustralia.com.au/pages/parents

Have a wonderful week

Kind regards,

Kerrie Gower Senior Leader Pedagogy- Early Years





GETTING TO KNOW OUT STAFF!

This week we meet Irene Kosmidis. Irene is a year 6 teacher in 11.DV and fresh back from teaching in London. Welcome back!

Irene kosmidis

If you could only eat one meal for the rest of your life, what would it be? Nando's chicken and peri chips

How would your friends describe you?

Spontaneous, funny, stylish and caring

What's the most daring thing you've ever done?

Moving overseas on my own to teach and travel.

Who would you want to play you in a movie of your life? Princess Moana.

Is your glass half full or half empty?
I am a half full type of person!





Aboriginal and Torres Strait Islander News

Hi all,

SPOTLIGHT BOOK:

We have discovered another fabulous picture book we want to share with you.

'Come Together' by Isaiah Firebrace provides fundamental knowledge about the First Peoples. This important information is paired with eye-catching illustrations by Mununjali and Fijian artist Jaelyn Biumaiwai.

Firebrace is a Yorta Yorta and Gunditjmara man, using his influence to educate young and old people alike.





Sonder's annual Closing the Gap Day event invites Aboriginal and Torres Strait Islander peoples of all ages to learn about the services available across SA that can improve their health, wellbeing and other areas of their lives.

Closing the Gap Day brings these important services together in one place to share information, engage directly with community members and support the national Closing the Gap campaign.

The 2023 event is anticipated to feature over 100 stall holders, a huge range of activities, a shared lunch, and a host of First Nations performers.

To find out more visit: https://closingthegapday.net/

Thanks, Teresa, Rosa, Mel and Mandy



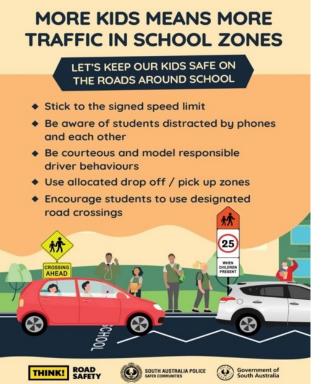
The Sammy D Foundation is a violence prevention charity for young people aged 10 to 25 years. Their purpose is to end violence by connecting with and empowering young people. Their aspiration is for all young people to live their best life free from violence.

This term, our school is fortunate to have the Sammy D Foundation re-join our school to educate and work with all our year 5 students. This includes Neil sharing his family's story of the devastating impact of one punch, which led to the loss of his son Sam. Neil presents his message in an honest, calm and sensitive way which captivates our staff and students.

Sam shared some important messages including:

- · "You don't need to be everyone's best friend, but you do need to be friendly".
- · "If a friend comes to you with a problem, help them by seeking adult support".

Many conversations have taken place within our school community since, not only around the sympathy the staff and students felt around the devastating effects of violence, but also on the Foundation's message about mateship and positive decision making. It has been thought provoking for our students.



This week our year 5 and 6 students will participate in training from SAPOL to become traffic monitors for our school community.

If your child is in year 5 or 6, they will bring a slip home to support their school community in being a JHS traffic monitor. Please encourage your child/ren to have a turn once they turn 10years old.

Can the rest of our school community support the safety of our students by using the crossing correctly. We have noticed some families crossing the busy road just meters from our legal, designated area.











ASSEMBLY CERTIFICATES

Kyle W, Awarded for: having an amazing start to the year!

Sharni, Awarded for: an amazing start to Year 5 and amazing writing!

Austin M, Awarded for: being a FABULOUS role model to his peers.

Isabelle B, Awarded for: making a great start to the year at John Hartley.

Ashley D, Awarded for: settling in really well and making new connections.

Achien, Awarded for: being happy, positive and motivated to take on new tasks.

Chantelle E, Awarded for: setlting in well to your new class!

Michael P, Awarded for: being an absolute pleasure to teach!

Reshan P, Awarded for: Great attitude in science lessons!

Harrison C, Awarded for: consistently demonstrating respect and kindness.

Reese M, Awarded for: an amazing start to the year!

Jonathan D, Awarded for: Settling in well to year 4 and giving all learning a go!

Mckenzie S, Awarded for: making an amazing start to John Hartley School.

Angeth, Awarded for: Settling into our school community well.

Blaize M, Awarded for: being a supportive and caring friend.

Jessica W, Awarded for: kindness and always offering to help others.

Jesse C, Awarded for: trying his hardest to follow instructions.

Harper H, Awarded for: showing kindness and being a 'bucket filler'.

Kieran L, Awarded for: persisting when faced with challenges.

Cadence B, Awarded for: demonstrating a love of learning and being a kind friend.

Arabella S, Awarded for: always being a kind and caring friend with a positive attitude!

Isaac G, Awarded for: settling into school and showing a love of learning.

Larry M, Awarded for: settling into John Hartley School so well!



WELCOME TO 6.1



Shello

Students in 6.1 have been encouraged to explore the number 2. We have been trying our best to write the numeral and two of something. We created number 2 characters and made sure that we had 2 arms, 2 legs and 2 eyes before gluing them together.:)

















LIBRARY NEWS







TERM 1 LIBRARY NEWS

We have had a great start to Term 1 in the library. All classes have had an opportunity to take part in a library orientation lesson. During this time students used the iPads to scan the QR codes around the library space to learn about all the different sections of the library. Students are now familiar with where they can find different books, where they can find activities and games to play with, the library expectations and where to borrow and return their books.

Reminders

Library books are borrowed out for 2 weeks at a time.

We still have some outstanding overdue books needing to be returned from last year. We ask all families to look around their homes in case they find any to return. Thank you

JUNIOR PRIMARY SCIENCE

The start of Junior primary science for 2023 has included students becoming familiar with a new learning space, establishing, and revisiting the expectations in science and spending time getting to know one another and their science teachers.







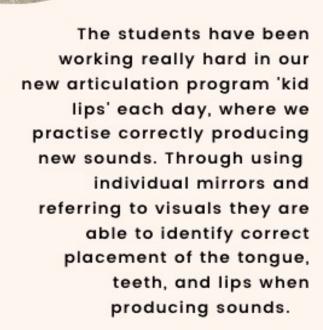


Students have been excited and curious to meet Leo and Love, our class stick insects. Our older junior primary students were keen to revisit past learning and hope to share their knowledge of the body parts of a stick insect with the new receptions and Year 1's at John Hartley School.



WHATS HAPPENING IN 6.2

In Reception so far we have been working hard to familiarise ourselves with classroom and school routines and expectations. We have had a focus on recognising and making our name through different activities such as crafts, writing and magnetic letters.



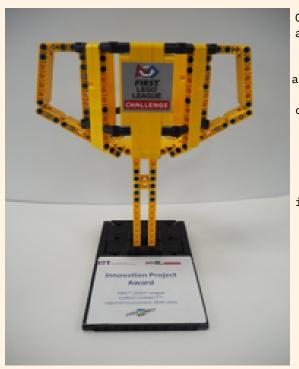
DURING WEEK 2 MISS FARLEY, MISS SMITH AND MR. KELLY'S YEAR 5 CLASSES ATTENDED THE AQUADOME IN ELIZABETH TO PARTICIPATE IN THE WATER SAFETY PROGRAM. THE STUDENTS IMPROVED THEIR WATER CONFIDENCE, SURVIVAL AND SWIMMING TECHNIQUES, LEARNT HOW TO RESCUE OTHERS, GENERAL WATER SAFETY AND BUILT UPON THEIR ENDURANCE AND FITNESS THROUGHOUT THE PROGRAM. THERE WERE MANY LAUGHS TO BE HAD AS THE STUDENTS WORKED TOGETHER TO CREATE A FUN AND INCLUSIVE ENVIRONMENT FOR THEIR PEERS, ENCOURAGING EACH OTHER TO CONQUER THEIR FEARS WHILE DISPLAYING THEIR MANY TALENTS. AFTER A TIRING WEEK, IT WAS GREAT TO LISTEN TO THE STORIES OF RUNAWAY GOGGLES, BEING ABLE TO TOUCH THE DEEP END FLOOR OR HEROIC RESCUES WITH A FOOTBALL AS THE STUDENTS SHARED THEIR FAVOURITE MOMENTS FROM A SUCCESSFUL WEEK. ALL THREE TEACHERS WERE REALLY IMPRESSED WITH THE STUDENTS' ATTITUDES AND APPLICATION THROUGHOUT THE WEEK.

MISS FARLEY, MISS SMITH AND MR KELLY.





PRIMARY CURRICULUM



Over the next few weeks, Mr Kelly and Ms Challen will work together to identify students in upper primary who are dedicated in all areas of their learning. Alongside academic grades, teamwork, communication skills and research abilities are considered to be invited to John Hartley's First LEGO League Australia team. Students will work together to solve a problem, designing innovative ideas through critical thinking. The team will participate in a regional competition with their research and presentation later in the







YEAR 3

In year 3, students are currently working on the maths concepts of place value as well as recognising and explaining the connection between addition and subtraction.

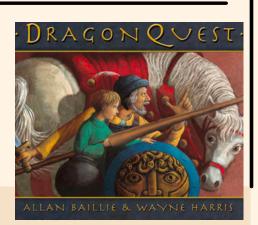
YEAR 4

Year 4 students are exploring their own cultural identity in HASS. They will research and present their diversity through the digital platform of Keynote.



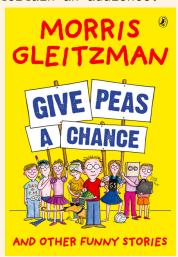
YEAR 5

The year 5 cohort have begun their literacy focus looking at fantasy texts. They are exploring characterisation, settings, language features and points of view whilst analysing this engaging genre.



YEAR 6

The year 6s have started the year looking at short stories and comparing them to novels. They are working towards responding to a variety of texts and understanding why authors use language features and plot structure to entertain an audience.





Participate in the Playford Wellbeing Discovery Trail!

Find ways that Playford can support your wellbeing:

Eating well and nourishing our bodies, minds and souls





Being active through **movement**

Fun ways to connect with family, friends neighbours and the community



Local experiences and opportunities to learn and grow in Playford, allowing you to **thrive**

Register for a Wellbeing Discovery pack by visiting Eventbrite:

http://playfordwellbeinghub.eventbrite.com

Visit locations around Playford using your Wellbeing Discovery Trail Map and explore your local neighbourhood.

Want to know more about looking after your wellbeing?

Visit playford.sa.gov.au/wellbeingdiscoverytrail



This is a joint project between the City of Playfor and Wellbeing SA







JOIN THE FUN! GET INVOLVED NOW

play.afl/auskick

NAB AFL Auskick is FREE with the use of the ORSR Sports Voucher or \$100 without.

1) Enter your 11-digit voucher code (medicare number + child's ref number) in the comment box at the payment screen
2) Select apply and the price of your order will reset to \$0

Announcement



PEOPLE IN OUR LIBRARY

Mrs Nankivell - Teacher Librarian (Monday & Tuesday)

Letecia - Library SSO Paul - Library SSO



LIBRARY OPENING TIMES

Before school: 8:30 am -

9:00am

After school: 3:00pm - 3:30pm







Proudly supported by the City of Playford

SESSIONS: IOAM - IPM OR L3OPM - 4.3OPM SUNDAY FEBRUARY 26. ALL TIX \$8 - ADULTS AT CHILDREN'S PRICES

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