

SCHOOL CONTEXT STATEMENT

Updated: 2022



Government of South Australia

Department for Education and
Child Development

School number: 1901

School name: John Hartley B6 School

School Profile:

- John Hartley School B-6 is a Birth to Year 6 School which has a current enrolment of 605 students and children.
- The purpose built school is organized into the following sub schools: Early Years (Birth to Year 2), Middle and Primary Years (Years 3-6)
All sectors of the school work together collaboratively to ensure that services and the educational needs of children and students are effectively coordinated to contribute to learning, development and well being.
- John Hartley School has two Special Classes to support students with disabilities - a Junior Primary and a Primary class. The Preschool has an integrated Speech and Language Program.
- The child care and support service aspects of the Children's Centre consist of a Preschool program, playgroup and occasional care.
- The occasional care program is accessed by 40 families. The program provides six sessions per week. A Community Development Coordinator works with families to coordinate a range of services located in the Children's Centre.
- The Family Services Coordinator provides individual support for families
- John Hartley School has been built as a Private Public Partnership School.

1. General information

- **School Principal name:** Jo Everett
- **Deputy Principal's name, if applicable:** Dinah Huddy
- **Year of opening:** 2010
- **Postal Address:** 199 Peachey Road, Smithfield Plains SA 5114
- **Location Address:** 199 Peachey Road, Smithfield Plains SA 5114
- **DECD Region:** Peachey
- **Geographical location – ie road distance from GPO (km):** 31km
- **Telephone number:** 8209 1800
- **Fax Number:** 8209 1850
- **School website address:** www.hartley.sa.edu.au
- **School e-mail address:** dl.1901_info@schools.sa.edu.au
- **Child Parent Centre (CPC) attached:** Yes
- **Out of School Hours Care (OSHC) service:**

This service commenced in 2014 and provides care for students from John Hartley School. Happy Haven are currently the OSHC provider.

- **February FTE student enrolment:** 605
- **Student enrolment trends:**
 - Student enrolments continue to increase across all year levels. This trend is expected to continue.
- **Staffing numbers (as at February census):**
 - 48 FTE teaching staff
 - 18 SSO's
 - 6 ECW's
 - 2 ACEO's
 - The School Leadership positions are organised as follows:
 - Principal
 - Deputy Principal.

- Senior Leader Early Years.
- Senior Leader Pre School.
- Assistant Principal Primary 3-7.
- School Counsellor R-7
- Senior Leader Pedagogy B-7
- Senior Leader Learning Technologies B-7

All Leadersip positions work collaboratively across the site B-7 in the development of a cohesive structure and curriculum which

- **Public transport access:**

The school site is located on Peachey Road, Smithfield Plains and is accessible to the communities of Davoren Park, Smithfield and Andrews Farm. The extended Public Transport routes provide suitable access. The extended bus routes (461, 451 and 452) directly pass the school.

Smithfield Railway station is also a public transport option.

- **Special site arrangements:**

2. Students (and their welfare)

- **General characteristics**

The student population is increasingly diverse. We have 93 R-7 Aboriginal students and a range of cultural groups are represented across the school. We have 90 of our students on a Negotiated Education Plan R-7. A number of children access Preschool support which includes children in the Speech and Language Program. Students are able to access their learning needs through a differentiated curriculum. A cohesive approach to students and their learning is facilitated through the Early Years, Primary and Middle Years sub schools.

- **Student well-being programs**

The School Counsellor and leadership staff provide a range of school based programs on Anti-Bullying, Cyber Safety, Peer Relationships and Conflict Resolution to support our students and their well-being. Aboriginal students may have access a student Mentoring program. Families, children and students are able to access some support services through the Children's Centre.

- **Student support offered**

Student support across our site is coordinated through a Student Review Team. An internal review process assesses students requiring support for their learning. Special Education teachers provide support for students on a Negotiated Education Plan. Literacy intervention programs support students not achieving year level reading benchmarks. A Speech Pathologist works with students requiring speech support. Early Childhood Workers (ECW's) and Student Support

Officers (SSO's) are also involved in providing specific student support. We have 2 Special Classes based at John Hartley, to support students with disabilities. Aboriginal students also receive support through our Aboriginal Education teacher and two ACEO's. A Bilingual Support Officer provides support for EALD students, in Dinka, Swahili and Spanish. A teacher supports EALD students in their learning.

- **Student management**

The Positive Education frames our approach to dealing with students at John Hartley. All leadership and many teaching staff have been trained in Positive Education and Berry Street Trauma Informed Practice– something the school is strongly committed to. The school supports students in developing their own character strengths and an acceptance of responsibility for their own behaviour. John Hartley School works as a partnership between staff, students and their families in establishing expectations and consequences related to student behaviour.

The behaviour code is based on a success oriented learning environment.

- **Student Government**

Student participation occurs through class meetings, student run assemblies and a Student Action Team which consists of representation across the school.

- **Special programmes**

- Specialist Physical Education teachers provide a program across the School and also support various sporting carnivals, Premiers Be Active challenge and colour Run.
- Science program based the Australian Curriculum.
- Aboriginal Perspectives program across the curriculum.
- School Choir
- Celebration of special events including Sorry Day walk through the school grounds.

3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**

Site Improvement Plan and other key statements or policies:

The Site Improvement Plan has been developed for 2022. Our core purpose is to develop confident learners who achieve their potential within a supportive school environment. Priorities for 2022 are the following:

- Reading
 - Maths
- The embedding of Student Wellbeing

- **Recent key outcomes:**

4. Curriculum

- **Subject offerings:**

In providing a supportive teaching and learning environment, the school is committed to the provision of a challenging, purposeful and balanced curriculum.

Staff teach, moderate and assess The Australian Curriculum in all learning areas.

Classes also study Indonesian.

Children in the Children's Centre are part of a play based curriculum with an explicit focus on Oral Language and Literacy skill development. The curriculum focus areas are developed across the site.

- **Special needs:**

There are two Special Classes at John Hartley a Junior Primary and Primary Class. Special Education support for students occurs with Special Education teachers and SSOs support according to the emphasis on the Negotiated Education Plans. The Student Review Team coordinates the special needs across our site. One Plans are to be implemented over the next 3 years.

- **Special curriculum features:**

Learning Technologies, Science, PE and LOTE are curriculum focus areas at John Hartley. Emphasis on the foundational skills of Literacy and Numeracy continue as a strong focus across the school. Oral language is a particular focus with a strong play and 'Investigations' session now an embedded part of the reception and year one program to support this.

- **Teaching methodology:**

At John Hartley School, Professional Development has focussed on Literacy, Numeracy, Effective Pedagogy (TfEL) and Learning Technologies. As a school we have engaged in exploring effective pedagogy through creating safe conditions for rigorous learning, developing expert learners and personalising and connecting learning (TfEL framework). Using an inquiry approach is the basis of the 1:1 Laptop program. All students in years R-6 either have their own laptop or are sharing a laptop. They also have access to shared iPads in each building. We are developing methodologies to incorporate the use of technology as a tool for learning. In the Early

Years students are using iPads and Laptops as part of their learning. All areas are equipped with Interactive Whiteboards and iPads.

- **Student assessment procedures and reporting**

Student assessment occurs through standardized tests, diagnostic tests PAT Maths Plus, PAT-R, Running Records, Lexiles, Quicksmart and SENA-Number Assessments. These assessments are regularly analysed by leadership and teachers to monitor progress and identify support needed.

We report to families through:

- Special events
- Parent/Teacher/Student interviews
- Two written reports one mid year and one at the end of the year based on ACARA outcomes.
- All Aboriginal students have an individual learning plan.
- All students with disabilities have a Negotiated Education Plan

5. Sporting Activities

The school has Physical Education Specialist teachers who provide NIT across Years R-6. Class teachers are responsible for fitness programs.

John Hartley is part of SAPSASA events including athletics, summer and winter carnivals. Over 100 students participate in these events and are strongly supported by staff who coach.

6. Other Co-Curricular Activities

John Hartley Primary students participate in weekly choir sessions and are part of the Primary Festival Choir Performance in term 4.

7. Staff (and their welfare)

- **Staff profile**

Staff work collaboratively in teams within the sub school structure.

- **Leadership structure**

The Leadership Structure consists of a Principal, a Deputy Principal, 3 Senior Leaders and a School Wellbeing Leader.

- **Staff support systems**

Staff work collaboratively in teams across the school - Early Years, Primary and Middle Years teams.

Professional Development has a whole school focus in the areas of Embedding Learning Technologies and effective pedagogies, Literacy and Numeracy. Sharing and implementation of Professional Development occurs within the team structures.

- **Performance Management**

All staff are linked to a Leadership member for Performance Development meetings and the writing of their PD plan which formally occur twice during the year. Performance Development is linked to the Site Learning Plan, Professional Development programs and student learning outcomes.

- **Access to special staff**

Students in the School Choir are part of a weekly training session with the choir conductor. Students at John Hartley School are part of the Northern Area Music Festival.

The school accesses the following support services: Speech Pathology, Guidance Officer, Social Worker, Smith Family, Dental Clinic and other regional support services.

8. Incentives, support and award conditions for Staff

- **Complexity placement points**

:N/A

- **Isolation placement points**

:N/A

- **Shorter terms**

:N/A

- **Travelling time**

:N/A

- **Housing assistance**

:N/A

- **Cash in lieu of removal allowance**

:N/A

- **Additional increment allowance**

: N/A

- **Designated schools benefits**
: N/A
- **Aboriginal/Anangu schools**
: N/A
- **Medical and dental treatment expenses**
: N/A
- **Locality allowances**
: N/A
- **Relocation assistance**
: N/A
- **Principal's telephone costs**
: N/A

9. School Facilities

- **Buildings and grounds**

The eleven buildings form part of an 'arc' with paving, trees and a covered walkway between the buildings. Sandpit, playing fields, playgrounds, an oval and tennis courts provide for a range of activities. All buildings and grounds are closely monitored by the groundsman and Spotless to ensure they are kept to a safe standard.

- **Heating and cooling**

The buildings have natural light and an air filtration system in each building. The buildings are centrally heated and cooled when necessary

- **Specialist facilities and equipment**

The school has specific learning areas for Health and Science. The hall also has an adjoining Studio utilised by the Primary Health classes. There is a separate canteen building and a kitchen area in the hall. The Children's Centre is a purpose-built facility for care, support services and a preschool program.

- **Student facilities**

All students have access to a full range of facilities including playgrounds, library, canteen and spacious classrooms with open learning areas close by.

- **Staff facilities**

Each of the buildings has a staff work space area in addition to a staff room in the Administration and Children's Centre buildings

- **Access for students and staff with disabilities**

There is provision for staff and students with disabilities.

- **Access to bus transport**

Families are able to access a range of bus routes within the local area

- Other

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10. School Operations

- **Decision making structures**

Decision making structures consist of a Personal Advisory Committee, Health and Safety Committee, Leadership Group, Site Learning Plan Committees and the Governing Council.

- **Regular publications**

Newsletter, staff handbook, curriculum documents, an enrolment package and electronic staff and student bulletins. Seesaw app to communicate information to parents/caregivers.

Other communication

Staff weekly communication and daily information.

- **School financial position**

The school financial position is sound.

- **Special funding**

The school receives grants for Australian Curriculum Implementation strategy, Better Schools Funding, Premiers Be Active Challenge, APAS funding, Early Years Improvement Strategy, Preschool attendance and Literacy and Numeracy strategy.

11. Local Community

- **General characteristics**

The local community is considered to be an area of high disadvantage. The school is situated in a rapid growth area of Andrews Farm.

- **Parent and community involvement**

Families are an important part of our school and the relationships we build with them are the basis for successful programs with students.

- **Feeder or destination schools**

Children from the preschool program at John Hartley School generally continue their schooling until the end of year 6. Students generally move to Mark Oliphant College or Playford International.

- **Other local care and educational facilities**

- **Commercial/industrial and shopping facilities**

There are many local shopping facilities in the areas surrounding John Hartley School

- **Other local facilities**

The John Mcviety Sports Complex is across the road from the school. There are local parks in the school vicinity.

Our school have access to a Breakfast/learning club located at the Daveron Park shops

- **Accessibility**

The Munno Para Shopping Centre and the Elizabeth Shopping Centre are accessible through public transport. John Hartley School is situated opposite the John McVeity Centre which has facilities for playgroup and sporting activities.

- **Local Government body**

:City Of Playford

12. Further Comments

- John Hartley School has a staff who are fully committed to providing high quality learning and social emotional programs for all of our students. Staff enjoy high degree of collaboration and support provided in the school. Early career and graduate teachers are also a feature of the staff profile creating a positive energy and enthusiasm that, when combined with our more experienced staff benefit our students a great deal.