## John Hartley School
### Physical Education Site Improvement Plan – 2015

<table>
<thead>
<tr>
<th>Strategic Priorities</th>
<th>Actions</th>
<th>Targets 2014/15</th>
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</table>
| To improve learning outcomes in Physical Education with a particular focus on Fundamental Movement Skills (FMS) | FMS
- Minimum 1x 50min Physical Education lesson a week focused on FMS skills. (Specialist teacher run)
- Continual education of teaching faculty on FMS games and activities.
- Continuing to implement more of the ACARA curriculum for PE, which has heavy focus on FMS. | SAPSASA
- Improving numbers at try-outs and trainings.
- Look at increasing the number of sports JHS enters in. |
| To improve students components of fitness. Focus on these four in particular.       | Fitness
- Participation in Premiers Be Active Challenge.                        | FMS
- 70% pass rate in interim skills test (JP)                               |
| - Cardio Vascular                                                                  | Fitness testing throughout year                                          | 70% pass rate of FMS checklists (Primary)                                    |
| - Local Muscular Endurance                                                         | - Beep test                                                              | Component of fitness                                                       |
| - Balance                                                                          | - Push up/ sit up test                                                   | 5% minimum improvement in Beep Test, Push-up, Sit-up and balance test.      |
| - Coordination                                                                     | - Balance testing                                                       | Community                                                                  |
| To improve data collection to allow analysis across the site.                      | Data
- Data collected 2-3 times per year depending on test. Collected and analyzed on tables. | Invite wider variety of stakeholders to school. (Basketball, Baseball, Hockey) |
| Increase student participation in community sporting organisations and groups.     | Community
- Regular sporting clinics run by outside stakeholders.                   | Increase sports expo into Junior Primary year levels.                     |
| Continuation of SAPSASA program.                                                   | Development of sports expo – creating community links                   | SAPSASA
- Entering a variety of SAPSASA sports, dependent on student’s interests.     | Participation in winter carnival in 2015.                                 |