

John Hartley School Newsletter



Week 3, Term 3, 2015

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Principal : Ms. Aiva Ositis
Deputy Principal : Ms. Ali Thomson

RESPECT

TRUST

EXCELLENCE

From the Principal...

Dear Parents

As part of our continuous school improvement we will be involved in an external school review with a review panel. The purpose of external school reviews is to support schools to raise achievement, sustain high performance and provide quality assurance to build public confidence in government schools.

All government schools will be externally reviewed every four years.

The focus of the review is to evaluate school performance. The review panel consists of a review officer and a trained review principal. The review will occur on Monday 24 and Tuesday 25 August, 2015.

We will find out the aspects of the school's performance that have been verified through the review processes as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- Individual interviews
- Group discussions (with students or staff or parents)
- Meetings (usually governing council, staff meeting)
- Observations of student learning.

We appreciate your support and time in helping us with this external school review process. Please complete the reply slip below and return to the front office if you do not want your child to participate.

If you would like more information contact myself at the school.

RECONCILIATION WEEK CELEBRATIONS

On Tuesday we celebrated Reconciliation Day with an assembly and activities. Here are a few student comments from the day.

For Reconciliation Day we painted our hands on a canvas, We made them into flowers. It looked fabulous.
Mary and Erin Year 1

All of the classes did a canvas about the first Australians. We should respect the first Australians of this land.
Jordan and Conor Year 3

On Reconciliation Day the Year 4 classes painted Aboriginal dot paintings and designs. We could also use oil pastels, textas and pencils. There were six different patterns to choose from.
Alannah Year 4

We ate sausages and kangaroo sausages. I liked the kangaroo sausage because it was long and yummy.
Bior Year 4

On Tuesday the children in Building 8 made Johnny cakes. We put apricot jam on the top. It was exciting, the cakes were delicious.
Jorja, Brady, Mohsen Year 2



Congratulations...

to Bec Wilson and Dean on the birth of Oscar Hamish.



Dates to remember...

Friday 14 August ~ Photo Day



Government of South Australia

Department for Education and
Child Development

EXTERNAL SCHOOL REVIEW PROCESS - return by Friday 21 August 2015

CHILD'S NAME : _____

I do not want my child to be involved in the external school review discussions.

Signed : _____



**Miss Donna & Miss Katie \s
Year 3 Class**
It's the season for change...



Ms Thorne - Year 7 Class

The meaning behind our canvas is to address past and current views in relation to harmony amongst all races and communities. The black and white images are a reflection of concepts and views towards Indigenous Australians throughout the past century. The middle strip is where the title *Time for Change* is mentioned. To us we chose these words for the meaning that we need to change perceptions and attitudes and we should start now. The background is there to help divide the two picture collages to represent past and current views within our school and community. The coloured images are a reflection of the harmonious communities we hope to build and belong to as we grow up. These images represent togetherness, acceptance, acknowledgement and moving forward.



Primary Mitha's Class

Aboriginal and Torres Strait Islanders have many stories about the night sky, the moon and the sun. Their ancestors have observed the night sky for more than 40,000 years and many of their traditional stories tell of events dated to thousands of years ago. We got our inspiration from listening to fascinating stories, which explain the creation of the earth and sky worlds, through the action of spirit ancestors.

Mrs Sandford's Reception Class

Our class canvas titled "Walking Together" is a recognition that we've all walked different paths to form part of the Australian story and will continue to walk together in to a future where diversity is celebrated and everyone belongs.

Our class thumb prints frame the picture in black and white to represent the people standing together. Our class wanted to have both the Aboriginal Flag and the Australian Flag together by two young people who are united as one.



Miss Murphy's Year 4 Class

As a Year 4 team, we looked at the term "reconciliation" and discussed the meaning and the importance of it to our society. We believe that reconciliation means coming together as one. Our canvas shows our indigenous community being welcome into society and being treated equally.

**Year 5 Classes
Poetry**

We can start again
And put a stop to the fight
It is important we change,
Let's start doing things right.

We bossed you around,
We didn't understand.
It proved to be a tragedy,
The way we took your land.

In this universe we need peace
Power up your kindness and love
Put your mind to it to achieve
We need to be smart, rise above.

Australia is something we can share,
We didn't get off on the right hand,
But all of us can make a change,
For our friendship and this land.



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Mathematics at John Hartley School

An invitation for Parents/Caregivers to attend workshops which will focus on strategies to support your children with numeracy and mathematics learning

Time: 9am - 10am Wednesday 26.8 and 2.9 (Early Years B-2 focus)
9am - 10am Wednesday 9.9 and 16.9 (Primary Yrs 3-7 focus)

Where: Building 11 Withdrawal Room



Come and have some maths fun!

Please register your interest by returning this information to the Front Office:

Name: _____

Child's name and class: _____



I will be attending the following sessions (circle):

Monday 26.8 2.9 9.9 16.9



Government of South Australia
Department for Education and
Child Development