<table>
<thead>
<tr>
<th>Strategic Priorities</th>
<th>Actions</th>
<th>Targets</th>
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| All class teachers to implement and be trained in the Child Protection Curriculum.    | All new staff to be trained in the Child Protection Curriculum.  
Year 5, 6, 7 students to attend Sammy D foundation workshops and also participate in Cyber Safety lessons.  
Provide opportunities in staff, team meetings to share, ideas, resources and teaching ideas for implementing Child Protection Curriculum | All class teachers are trained in the Child Protection Curriculum by end of term 2.  
All class teachers have delivered the Child Protection Curriculum in accordance to course content relevant to their year levels. |
| To monitor and improve student attendance across the site.                           | Whole school planning to improve attendance by:  
- Phone call contact with parents/caregivers by class teachers  
- Referring support to agencies if required to support families with attendance  
- Reviewing current processes and procedures in staff meeting.  
- Home visits, meetings with families, letters home. | To see an improvement in attendance from 88% to 93%.                                                                                                                                                    |
| Increase student engagement with Youth Leadership to support Well Being              | Year 7 students to attend National Young Leaders Day Conference.  
School based Year 7 Leadership Day for all year 7 students developing Leadership Skills.  
To promote collaborative and cross agency | Active student voice through well run and organized class meetings led by students across the school.  
All year 7 students participate in Leadership Day in term 1, 2015.                                                                                                                                   |
| To further develop strong student, family and community links to support students and their well-being. | Pathways to support and improve student well being by:  
- Meeting with families  
- Liaising with Family Services and Community Development Coordinator  
- Referring students to outside agencies as required | An increase in the number of families accessing support services |
|---|---|---|
| To continue developing site knowledge, understanding and implementation of aspects of Positive Education – Geelong Grammar and Martin Seligman. | 4 teachers attending Positive Education 4 day training at Mark Oliphant College.  
Staff and team meeting time to look at aspects of Positive Education.  
Staff to continue to use Play is The Way strategies to support students. | To continue developing a common understanding, language and knowledge of strategies and programs to support students to develop resilience to increase their Well Being.  
To see a decrease in intervention from Leadership for students as they develop skills in resilience. |
| Students to participate in whole school events that encourage and develop student Well Being across the site. | Well Being Committee to organise and implement whole school events for Harmony Day, Anti-bullying Week, Jump Rope for Heart that involve cross age groups. | Students across the site develop skills in working with other students from different year levels whilst developing individual and group Well Being. |