<table>
<thead>
<tr>
<th>Strategic Priorities</th>
<th>Actions</th>
<th>2015 Targets</th>
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| **Studywiz Learning platform is being utilized across the site by:**  
Staff accessing and sharing information through it’s features: Staff Daily Bulletin, Staff e locker, Staff calendar, Drop Folders.  
Staff are using ‘Staff Daily Bulletin’ to share information across the site | All staff can access Studywiz through logons  
Staff Daily Bulletin, Principal’s Weekly Bulletin, Staff Calendar are set up in Studywiz by Senior Leader – Term 1  
Focus teacher in each building to support teachers on how to use, access, trouble shoot for Studywiz.  
Workshop session for new staff and SSO’s in accessing and using Studywiz – bulletin, e lockers, staff calendar. | Term 1 - all staff can access using password.  
Staff are accessing and using the daily bulletin in Studywiz end term 1.  
50% increase in data usage of Studywiz by staff and students by end of term 4 |}

| Year 3-7 Students accessing, storing and sharing information using:  
E-lockers, drop folders.  
Introduce logging on and locating e – lockers to Reception and Year 1 students. | Staff meeting/workshops introducing new feature of Studywiz –  
Senior leader working with teachers in class to support implementation of Studywiz.  
In class support by Senior Leader to support students with this. Focus teacher sharing knowledge across learning areas. | All students 3-7 are accessing and using their e-lockers regularly by term 2  
Year 2 students by end of term 3  
Reception/Year one – end of term 4 |}

| Developing Whole School Assessment and Data Collection in Studywiz (Learning Matrix)  
B-7 | Skype sessions – (Studywiz) to explore features, options and capabilities of Learning Matrix to support whole school data collection currently and in the future.  
Share Learning Matrix assessment schedule and spreadsheet with staff through staff meeting/workshop in term 1 | Term 1 – all staff are familiar with Learner Matrix Assessment.  
Assessment and Reporting Data entered in Learning Matrix  
Staff meeting week 10, for staff to enter data in Matrix  
**Ongoing** data entering throughout the year in staff meetings to coincide with scheduled assessments  
**End of term 4,** all data is entered and up to date for 2015 |
| Reviewing and maintain current infrastructure at John Hartley School to support current laptop and I pad usage and future purchases. | Develop replacement plan for ICT equipment Maintain VPP bulk purchasing of Apps for Ipads and debit card ‘Digital Sandpit’ workshops across the site focusing on a variety of different ICT topics ie using reflector app, Intro to using Smartboard, I pads in Literacy etc Senior Leader in class support Words per minute test to be administered to classes to gain knowledge of current student skills Developing student knowledge of how to research on the internet Referring T and D workshops to links in the ACARA scope and sequence for ICT and the draft Design and Technology document Using usage data in Studywiz to track student and staff usage to inform T and D required – individually, small groups as required by Senior Leader and ICT focus teachers Further develop School App across the site Develop use of Clicker 6 to R-4 students to support development of reading and writing skills Introduce and use Read, Write, Gold years 4-7 to support development of reading and writing skills | Infrastructure updates and maintenance is ongoing throughout year. Server upgrades as required throughout the year. – Off-site technicians to advise on this Staff implementing strategies with students in class. Word Per Minute test in term 4 will show at least a 15 word increase over the year. Ongoing throughout the year Ongoing Review data at the end of Term 1 Ongoing throughout the year End of term 4, Year 1-4 students will be able to use Clicker 6 independently to support learning. Reception students will be able to use Clicker 6 with support if required. Year 4 – 7 students will be using Read, Write, Gold to support learning. |

To further develop explicit teaching of skills needed to be competent users of ICT as outlined in ACARA (scope and sequence) and by:

Touch typing skills implemented across the site 3-7 on a regular basis Staff meetings/workshops by Senior Leader and Focus Teachers to showcase current use of ICT at John Hartley Using ICT software and apps available to support student with Learning needs